



GEPA Statement

In order to comply with Section 427 of the General Education Provisions Act (20 U.S.C. s1228a(a)), Lancaster County School District will take the following steps to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers and other program beneficiaries with special needs.

Lancaster County School District understands the statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability or age. The District's current policies and practices have been established to eliminate barriers that may prevent their students, teachers, etc., from such access or participation in the Federally-funded project or activities submitted in the attached CARES sub-grant application.

In Lancaster County School District none of the following characteristics impede equitable access or participation in opportunities: gender, race, national origin, color, disability or age.

All students and teachers will have access to the activities under the Elementary and Secondary School Emergency Relief (ESSER) funds as authorized by the Education Stabilization Fund under the CARES Act. The Director of Student Services, Director of Elementary Instruction, Director of Secondary Instruction and Chief Operations Officer participated in the task force committee to establish activity priorities. Students with disabilities or special needs are offered all services in the CARES Act ESSER fund projects.

Lancaster County School District plans to continue its current policies and practices that direct barrier-free programs. Its compliance with Section 427 of GEPA is based on these policies and practices. District Student Services staff will assist in ensuring that special accommodations are made to ensure access for persons with disabilities, and care will be taken to assure benefits for both male and female participants.