

# **9 Questions & Answers About our Title I Schoolwide Programs**

## **1. What is a Title I Schoolwide Program?**

The purpose of a Title I Schoolwide Program is to update the entire educational program in a school to support systemic reform. A Title I Schoolwide Program...

- ❖ is built on schoolwide reform strategies, rather than separate, add-on services.
- ❖ provides flexibility in spending Title I funds.
- ❖ permits flexibility to combine other federal funds in support of the schoolwide program. focuses on results.

Research about what makes schools work for disadvantaged students shows that...

- ❖ every child's performance is negatively affected in schools with high concentrations of poverty;
- ❖ many Title I "pull-out programs" only add, on the average, ten minutes of extra instruction a day, and generally do not significantly raise the achievement of the children served;
- ❖ for the lowest achieving students in the highest poverty schools to meet high standards of performance, their entire instructional program, not just a separate Title I program, must be substantially improved;
- ❖ educators in highly successful schools expect high academic achievement from every child; and
- ❖ when an entire school is a target of change, schools serving the most disadvantaged youth can achieve success.

## **2. Why plan and implement a Title I Schoolwide Program?**

A Title I Schoolwide Program offers a school community the opportunity to...

- ❖ comprehensively plan the overall educational program for all children in the school.
- ❖ come together with one another, eliminating the isolation that characterizes working conditions for many educators.
- ❖ address the needs of the students in an integrated way.
- ❖ spend federal resources in ways the school determines can most effectively raise student achievement.
- ❖ stimulate comprehensive reform of the entire instructional program provided to children, rather than operate separate and fragmented add-on programs.

## **3. Which schools are Title I schools in 2022-2023?**

- ❖ A. R. Rucker Middle
- ❖ Erwin Elementary
- ❖ McDonald Green Elementary
- ❖ Brooklyn Springs Elementary
- ❖ Heath Springs Elementary
- ❖ North Elementary
- ❖ Buford Elementary
- ❖ Kershaw Elementary
- ❖ South Middle
- ❖ Clinton Elementary
- ❖ Lancaster High

## **4. How does a school become a Title I Schoolwide Program?**

The school meets the eligibility requirement for Title I service and for Schoolwide status if 35% or greater qualify for free and reduced lunch. The LEA also must have sufficient funds to serve the school. The school, in consultation with its district, decides it wants to become a Title I Schoolwide Program. High-quality assistance and support are available to the school as it plans.

## **5. How long must a school plan for a Title I Schoolwide Program?**

The school must plan for one year.

## **6. Who must be involved in the development of the plan?**

The law requires the involvement of the community to be served and individuals who will carry out the plan. This includes:

- ❖ Teachers
- ❖ Other school staff
- ❖ Principal
- ❖ Parents
- ❖ Student Services personnel
- ❖ Community members

- ❖ Students (in secondary schools only)

## 7. What steps does our district take to plan a Title I Schoolwide Program?

Step 1: Establish a planning team.

Step 2: Obtain high quality technical assistance and support from other providers of assistance.

Step 3: Conduct a comprehensive needs assessment of the entire school.

Step 4: Complete the one-page needs assessment summary of priority needs.

Step 5: Investigate the research base.

Step 6: Identify activities to meet the required strategies from the Title I law and meet the identified needs from the needs assessment summary.

Step 7: Incorporate the research into the plan.

Step 8: Review and modify the draft plan.

Step 9: Complete the final plan. Engage parents, identify training and staff development activities, and include a clear timeline with assigned responsibilities.

## 8. What are our district Title I initiatives?

Our district set aside \$291,488.84 from the total Title I allocation for 2022-2023 to support schools, program oversight, and at-risk students. Plans from the initiatives resulted from examination of our data, the latest ESEA waiver information, consultation of our district corrective action oversight team and our strategic plan.

### Our district initiatives

Our District focus this year is to reduce learning gaps through the employment of high quality instructional staff at the district and school levels.

### Our parent involvement initiatives

- ❖ Parent Involvement is an integral part of the Title I district program.
- ❖ Parents are encouraged to become partners in helping their children achieve and become actively involved in all aspects of the process of the Title I program.
- ❖ Opportunities for active parent involvement include, but are not limited to, open house, school-parent compacts, Blackboard Connect, parent workshops, parent surveys, parent-teacher conferences, PTA, PTO, SIC, newsletters and more.
- ❖ The ESEA waiver legislation requires schools to utilize a portion of their Title I funds to support parent involvement.
- ❖ Parents should contact the school principal with any comments or suggestions regarding parent engagement expenditures.

### Our school-wide Title I initiatives

Our Title I schools have identified activities to fund under this federal program through school-based needs assessments conducted with parent involvement and supported by scientific research. Each school project is available to parents for review and comment at the school level. Over \$3 million of our district's Title I 2022-2023 allocation is designated for school activities. Examples of funded activities

- A R Rucker Middle – Four class size reduction teachers and a parent coordinator stipend
- Brooklyn Springs Elementary – Two class size reduction teachers, one interventionist and a parent coordinator
- Buford Elementary – Three class size reduction teachers, one math enrichment teacher, and stipend for parent coordinator

- Clinton Elementary – Three class size reduction teachers, one parent coordinator, and a behavior interventionist
- Erwin Elementary – Two instructional assistants, computer lab assistant, an MTSS coordinator, and one parent coordinator
- Heath Springs Elementary – one math enrichment teacher and parent coordinator stipend
- Kershaw Elementary – Two class size reduction teachers, one parent coordinator, and a math enrichment teacher
- Lancaster High – Four class size reduction teachers, one math intervention teacher, one instructional coach and a parent coordinator stipend
- McDonald Green Elementary – Two class size reduction teachers and a parent coordinator
- North Elementary – Two class size reduction teachers, one computer lab coordinator, and parent coordinator stipend
- South Middle – Three class size reduction teachers, one instructional assistant for reading, and one parent coordinator

### Visit our Title I schools

A R Rucker Middle  
422 Old Dixie Road, Lancaster  
Principal: Michelle Crosby  
<http://rms.lancasterscsd.com>

Erwin Elementary  
1477 Locustwood Avenue, Lancaster  
Principal: Cory Hyslop  
<http://ees.lancasterscsd.com>

McDonald Green Elementary  
2763 Lynwood Drive, Lancaster  
Principal: Melanie Hollis  
<http://mges.lancasterscsd.com>

Brooklyn Springs Elementary  
1637 Billings Drive, Lancaster  
Principal: Brittany McManus  
<http://bses.lancasterscsd.com>

Heath Springs Elementary  
158 Solar Road, Heath Springs  
Principal: Sheri Watson  
<http://hses.lancasterscsd.com>

North Elementary  
1100 Roddey Drive, Lancaster  
Principal: Keishea Mickles  
<http://nes.lancasterscsd.com>

Buford Elementary  
1906 N. Rocky River Road, Lancaster  
Principal: Jill Nelson  
<http://bes.lancasterscsd.com>

Kershaw Elementary  
108 N. Rollings Drive, Kershaw  
Principal: Kelli Overcash  
<http://kes.lancasterscsd.com>

South Middle  
1551 Billings Drive, Lancaster  
Principal: Brent Chavous  
<http://sms.lancasterscsd.com>

Clinton Elementary  
110 Clinton School Road, Lancaster  
Principal: Keisha Witherspoon  
<http://ces.lancasterscsd.com>

Lancaster High  
325 Woodland Drive, Lancaster  
Principal: Rosalyn Mood  
<http://lhs.lancasterscsd.com>

## 9. Who to contact about our program?

Parents of all students in our district may request information regarding the professional qualifications of the classroom teachers or instructional assistants by contacting the principals listed above. For additional information regarding Title I Schoolwide Programs, or if you would like to serve on the district planning team, please contact:

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Director of Federal and State Accountability  
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