

Beliefs we base our code on

Only a few students seem unwilling to accept responsibility for their own behavior and sometime make it difficult for other students to learn.

The elementary, middle and high school discipline plans are based on four beliefs.

- ✓ Our students consistently bring honor and distinction to themselves, their parents, the school district and their communities.
- ✓ Our students' academic accomplishments, community service and co-curricular activities are well known.
- ✓ Our students, in general, are excellent citizens and
 - are rarely absent or tardy,
 - recognize the importance of learning,
 - enjoy the challenges of increased responsibility,
 - form healthy relationships with staff and other students,
 - take part in school activities and
 - meet the demands of growing up and getting an education in a most satisfactory manner.
- ✓ A few students
 - seem unwilling to accept responsibility for their own behavior and
 - sometimes make it difficult for other students to learn.

Our discipline plans identify unacceptable behaviors, outline procedures for staff to follow in administering the plan and list consequences for students whose behavior is unacceptable.

- Each student, parent and school employee will receive a copy of the plan.
- The community will be made aware of the plan.
- A copy of the appropriate plan will be provided to any resident upon request.