

Elementary code sets levels of misbehavior

Disruptive behavior – Level I misbehavior

Acts of misbehavior

1. Student behavior that disrupts orderly classroom/school procedures or violates classroom or school rules but is **not** directed at himself/herself, another person or property.

Enforcement procedures

1. A staff member will take immediate action to address the misconduct.
2. Parent/guardian will be informed of continuing misconduct.
3. A record of interventions and disciplinary actions will be maintained.

Disruptive behavior – Level II misbehavior

Acts of misbehavior

1. Student behavior that is disruptive and/or aggressive and is directed at himself/herself, another person, or property.

Enforcement procedures

1. A school administrator will confer with staff member and take immediate action to address the misconduct.
2. Parent/guardian will be notified.
3. Due process procedures will be followed.
4. A record of interventions and disciplinary actions will be maintained.

Disruptive behavior – Level III misbehavior

Acts of misbehavior

1. Student behavior that is extremely disruptive, aggressive, and/or a legal violation. Law enforcement will be contacted as appropriate.

Enforcement procedures

1. A school administrator will confer with staff member and take immediate action to address the misconduct.
2. The administrator will contact the parent/guardian.
3. Due process procedures will be followed.
4. A record of interventions and disciplinary actions will be maintained.

Intervention/ disciplinary action

For Levels I, II & III

Extenuating circumstances give the principal or school disciplinarian the right to use his discretion regarding disciplinary action

- Action taken by the teacher and/or school administrator will be in accordance with district and school-based interventions and discipline procedures and based on the duration and/or severity of the misconduct.
- Early parent/guardian involvement to address student misconduct is important.
- The school administrator is given discretion regarding disciplinary action under extenuating circumstances. Interventions and disciplinary actions may include but are not limited to
 - Student conference
 - Parent/guardian conference
 - Isolated work time
 - Time-out
 - Student Assistance Team referral
 - Detention
 - In-school suspension
 - Out-of-school suspension
 - Behavior contract (including positive options)
 - Agency involvement
 - Law enforcement contact
 - Expulsion