

# Student Services

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Reports to **Superintendent**

## Our demographics

**Director:** Lindsey Marino      **Began in position:** 2021      **In district:** 2019      **In education:** 2000

**Staff:** Jennifer Austin, Medicaid Clerk

Callie Brown, Education/Disabilities/Preschool Transition Coordinator

Sharon Catoe, Preschool Transition Coordinator/Records Clerk

Sara Faile, Administrative Assistant

Katherine Foo, Lead Special Education Teacher

Laura Gainer, Bilingual District Interpreter

Anna Henson, Student Services Coordinator

Matthew Hilsmier, Outreach Coordinator

Portia Knight, Administrative Assistant

Leigh Lever, RN, Lead Nurse

Christine Marques, Lead Speech Therapist

Angie Paul, HH Resource

Kathy Richardson, Administrator/Transition Coordinator

Abdenabi Senbel, Lead ESOL Teacher

Amy Stuart, Administrative Assistant

Lauren Thomas, Lead School Psychologist

Stacey Vaughn, Student Services Specialist

Student Services Certified Staff assigned to schools in our district:

School Psychologists: 9

Speech Therapists: 17

Outreach Coordinator: 1

Special Ed Teachers: 106

ESOL Teachers: 11

Student Services Classified Staff assigned to schools in our district:

Nurses: 24

Teacher Assistants: 94

Classroom Helpers: 33

Transition/Job Coaches 4

**Location:** Central School Campus, 302 West Dunlap Street, Lancaster, SC

### Our focus

Our department provides a comprehensive program of services to students in the areas of communication, learning, health, social/emotional functioning, English/language development and guidance/counseling.

### Our functions

- Enhance student support services in the district with particular attention to individualized student planning, instruction, and implementation.
- Identify and provide support services for students, as appropriate.
- Provide a team-based service delivery approach to effectively meet the needs of students and schools.
- Represent Student Services on a multi-tier system of supports (MTSS) district team.
- Participate in a leadership team approach to all aspects of department/district decision-making.
- Pursue applied research opportunities through collaborations with university faculty, state department consultants and other school districts.
- Promote collaboration between the district and other human service agencies.
- Provide district and school personnel with professional development opportunities that are relevant and specific to their unique needs and responsibilities.

### Our department strengths

- Strong collaboration between regular education and special education at the district and building-levels to solve students' academic and behavioral challenges
- Pursuit of applied research through collaboration with universities and other school districts
- Consultation and contracting with specialists who offer explicit training, including but not limited to the following areas
  - Department policies and procedures
  - Autism
  - Applied Behavior Analysis
  - Functional Behavior Assessments/Behavior Intervention Plans
  - Communication Services
- Development and implementation of a systemic approach to monitor student progress, in general, and special education, in particular, with an emphasis on academics and behavior
- Comprehensive staff development plan

- Professional development plans for all personnel who provide support services for students
  - Administration, Classroom Helpers, General Education, English Language Learners, Nurses, Occupational Therapists, Physical Therapists, Psychologists, Special Education Teachers, Speech Teachers, Teacher Assistants
- Varied topics for professional development, including but not limited to the following
  - Accommodations
  - Behavior/Discipline
  - Individualized Education Plan (IEP) Development
  - Prior Written Notice (PWN)
  - Progress Reports
- One-on-one and group support for teachers and administrators at the school level, as requested or as needed
- Diverse experiences and credentials by the Student Services staff
- Collaboration both within Student Services staff and with all district staff, including principals and teachers
- Consideration and implementation, as appropriate, of feedback to improve services for students and to enhance work processes for teachers
- Comprehensive district plan for nursing
  - Collaboration with South Carolina Department of Education (SCDE), Medical University of South Carolina (MUSC Lancaster), Department of Health and Environmental Control (DHEC), United Way, and HOPE of Lancaster
  - Support and education services for students
  - Health education services for families
  - Direct nursing services
  - Verification of health requirements of students
  - Individualized Health-care plans for students (IHP)
  - Mass vision and hearing screenings; Dental Access
  - Occupational Health Services and Screenings through Mackey Family Practice
  - Updated website with health education and information
  - Systemic Approach to COVID
    - Collaboration with district personnel to provide response to COVID
    - Education of school staff and families by nurses
      - Proper use of Personal Protective Equipment (PPE)

- Signs and symptoms of COVID
- Prevention of COVID
- Procedures to deal with COVID
- Development and implementation of clinics for COVID vaccine
- Outreach Services
  - Home-school liaison
  - Social Emotional Learning
  - Individual and group support sessions
  - Non-violent Crisis Intervention Training (CPI)
  - Consultation with Department of Juvenil Justice (DJJ), Department of Social Services (DSS), and other outside agencies
  - Residential and day-treatment programs