

Student Services

Reports to **Superintendent**

Our demographics

Director: Kathy Durbin

Began in position: 2000 **In district:** 1993 **In education:** 1976

Staff: Amy Stuart, Administrative Assistant

Don Graham, Lead School Psychologist

Stacey Vaughn, Student Services Specialist

Jennifer Austin, Medicaid Clerk

Amy Stuart, Administrative Assistant

Sharon Catoe, Records Clerk

Laura Gainer, Bilingual Clerk

Scott Nader, Social Worker

Susan Cauthen, Lead Special Education/ESOL Teacher

Christine Marques, Lead Speech Therapist

Leigh Lever, RN, Lead Nurse

Melanie Vaughn, Transition Coordinator

Donna Jenkins, Preschool Transition Coordinator

Student Services Certified Staff assigned to schools in our district:

School Psychologists: 12

Speech Therapists: 16

Social Workers: 1

Special Ed Teachers: 91

ESOL Teachers: 12

Student Services Classified Staff assigned to schools in our district:

Nurses: 26

Teacher Assistants: 89

Classroom Helpers: 50

Transition/Job Coaches 5

Location: Central School Campus, 302 West Dunlap Street, Lancaster, SC

Our focus

Our department provides a comprehensive program of services to students in the areas of communication, learning, health, social/emotional functioning, English/language development and guidance/counseling.

Our functions

- To enhance student support services in the district with particular attention to individualized student planning, instruction, staffing needs, and parent involvement.
- To expand support services for students, as appropriate.
- To continue to provide a team-based service delivery approach to effectively meet the needs of students and schools.
- To continue to refine the school-based student assistance teams.
- To continue a leadership team approach to all aspects of department/district decision-making.
- To continue to pursue applied research opportunities through collaborations with university faculty, state department consultants and other school districts.
- To promote collaboration between the district and other human service agencies in order to provide quality services for students who need them.
- To continue professional development opportunities for support services personnel that is relevant and specific to their needs and responsibilities.

Our department strengths

- South Carolina pilot site for research based problem-solving model for the Student Assistance Team process.
- Strong collaboration between regular education and special education at the district and building-levels to solve students' academic and behavioral challenges.
- Partnerships with parents and community at large.
- Pursuit of applied research through collaboration with universities, consultants and other school districts.
- Implementation of a system to monitor student progress in general and special education with an emphasis on reading.