

# Student Services

Reports to **Superintendent**

## Our demographics

**Director:** Kathy Durbin, Ph.D., NCSP      **Began in position:** 2000      **In district:** 1993      **In education:** 1976

**Staff:** Cathy Harris, Administrative Assistant

- Lisa Bradley, Lead Speech Therapist
- Susan Cauthen, Lead Special Education/ESOL Teacher
- Debbie Deese, Medicaid Clerk
- Jeanette Lavieri, Administrative Assistant
- Stacey Vaughn, Student Services Specialist
- Dr. Don Graham, Lead School Psychologist
- Graceann Jones, RN , Lead Nurse
- Scott Nader, Social Worker
- Cindy Kirk, Records Clerk
- Beverly Wilson, Lead Itinerant/Transition Facilitator
- Donna Jenkins, Preschool Transition Coordinator
- Laura Gainer, Records Clerk

Student Services Certified Staff assigned to schools in our district:

|                       |    |
|-----------------------|----|
| School Psychologists: | 10 |
| Intern Psychologists: | 1  |
| Counselor:            | 1  |
| Speech Therapists:    | 13 |
| Social Workers:       | 1  |
| Special Ed Teachers:  | 87 |
| ESOL Teachers:        | 10 |

Student Services Classified Staff assigned to schools in our district:

|                         |    |
|-------------------------|----|
| Nurses:                 | 24 |
| Teacher Assistants:     | 57 |
| Classroom Helpers:      | 42 |
| Speech Interventionist: | 1  |
| Transition/Job Coaches  | 4  |

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**Location:** Central School Campus, 302 West Dunlap Street, Lancaster, SC

### Our focus

Our department provides a comprehensive program of services to students in the areas of communication, learning, health, social/emotional functioning, English/language development and guidance/counseling.

### Our functions

- To enhance student support services in the district with particular attention to individualized student planning, instruction, staffing needs, and parent involvement.
- To expand support services for students, as appropriate.
- To continue to provide a team-based service delivery approach to effectively meet the needs of students and schools.
- To continue to refine the school-based student assistance teams.
- To continue a leadership team approach to all aspects of department/district decision-making.
- To continue to pursue applied research opportunities through collaborations with university faculty, state department consultants and other school districts.
- To promote collaboration between the district and other human service agencies in order to provide quality services for students who need them.
- To continue professional development opportunities for support services personnel that is relevant and specific to their needs and responsibilities.

### Our department strengths

- South Carolina pilot site for research based problem-solving model for the Student Assistance Team process.
- Strong collaboration between regular education and special education at the district and building-levels to solve students' academic and behavioral challenges.
- Partnerships with parents and community at large.
- Pursuit of applied research through collaboration with universities, consultants and other school districts.
- Implementation of a system to monitor student progress in general and special education with an emphasis on reading.