

What we teach

Language arts K-5

- ◆ Our district uses a balanced approach to language art instruction, accommodates the individual learning needs of each student and provides strong, consistent language arts instruction.
 - ◆ Our district's elementary curriculum is designed to make learning engaging, holistic and meaningful.
 - ◆ The South Carolina College and Career Ready Standards provide the foundation for the work in each subject area
 - ◆ The South Carolina standards in each subject area are available on the South Carolina Department of Education website.
Click here for the [Language Arts standards](#)
 - ◆ For family-friendly standards-for language arts, math, science, social studies and the arts,
Click here <http://www.scfriendlystandards.org/elementary.htm>
- O**ur language arts curriculum provides a framework for integrated language arts learning.
- ✓ It is built around the South Carolina College and Career Ready Standards for English Language Arts in the areas of inquiry, reading, writing and communication.
 - ✓ The South Carolina Read to Succeed competencies guide teachers in providing high quality, individualized literacy instruction. Site-based reading coaches provided by the state provide ongoing professional development for the teachers to support instruction.
 - ✓ Students will be routinely and systematically engaged in the process of inquiry by working individually and collaboratively to interact with content to become curious, self-regulated, reflective learners.
 - ✓ Communication skills encompass speaking, listening, and viewing and are woven throughout the curriculum on every grade level.
 - ✓ The District uses Literacy by Design, a comprehensive language arts program, which uses a balanced literacy approach to reading instruction. The program provides a foundation for spiraling skill development across grade-levels, incorporating a wide variety of authentic literature on multiple reading levels.
 - ✓ Writing instruction coincides with reading instruction. The District uses a process approach beginning with students' own experiences. Brainstorming, pre-writing, drafting, revising, conferencing, editing and publishing are integral to this process.
 - ✓ Communication skills encompass speaking, listening, and viewing and are woven throughout the curriculum on every grade level.