

Summary of District-Wide Title I Plan

2011-2012

For the 2011–2012 school year, our district allocated 63.5% of the district’s federal *No Child Left Behind* Title I allocation directly to the schools.

- Students in eight public schools in our district receive the benefits of these funds.
- The distribution of Title I funds to a school is based upon the number of students in the school who qualify for free or reduced lunch.
- Resources are distributed to schools where needs are the greatest and in amounts sufficient to make a difference in the improvement of instruction.

Under the requirements of *No Child Left Behind*, our district is classified as in “Corrective Action” in improvement. Twenty percent of the district allocation is used to meet compliance with *NCLB* regulations.

The portion of Title I funds not allocated to schools are expended on district-wide Title I activities

- to assist in improving the instructional program in all Title I schools and
- to ensure that the schools and the district continue to be in compliance with *No Child Left Behind* regulations.

District-Wide Title I Expenditures for 2011-2012

The *No Child Left Behind* legislation includes provisions for all children to meet the state’s proficient and advanced levels of student academic achievement by the end of the 2013-2014 school year. To assist in reaching this goal, the activities listed below are included in the District’s Title I Plan. This plan was jointly developed by members of our Title I Planning Team and our Corrective Action Oversight Team.

- Fund transportation costs associated with the offering of school choice in School Improvement Schools
- Contract with Supplemental Educational Providers (approved by the SCDE) to provide tutoring to eligible students in select School Improvement Schools
- Employ district Title I coordinator
- Employ instructional facilitators to focus on Classroom Formative Assessment at five middle schools
- Provide one instructional specialist in technology
- Provide two Title I technical assistants in Reading in schools in “RP” or “R”
- Provide opportunities for on-going research-based professional development
- Provide support for instructional programs in Title I schools
- Employ lead ELA teacher
- Employ .5 FTE coordinator of instruction
- Employ 3.0 FTE teachers and instructional aides at schools that are in improvement
- Employ part-time SES/Cayen and district parent coordinator

District-Wide Title I Parent Involvement Activities

The *No Child Left Behind* legislation requires school districts to utilize a portion of their Title I funds to support parent involvement. The parent involvement activities listed below are included in the district’s Title I Plan. This plan was jointly developed by members of the district’s Title I Planning Team.

- Support Connect-Ed parent messaging system district-wide
- Disseminate *No Child Left Behind* information to parents in an understandable format
- Provide parent resource information to schools for the purpose of improving academic achievement and school performance

Parent Involvement in Title I Planning

Our district is continually monitoring the implementation of its Title I plan and welcomes input from parents regarding its current and future Title I plans. If you have any questions on the above district-wide Title I expenditures, you may contact Lynn M. Ferguson, Title I Coordinator, Lancaster County School District, at 803-286-6972.