What is a Title I Schoolwide Program?

The purpose of a Title I Schoolwide Program is to update the entire educational program in a school to support systemic reform.

A Title I Schoolwide Program...

- is built on schoolwide reform strategies, rather than separate, add-on services.
- provides flexibility in spending Title
 I funds
- permits flexibility to combine other federal funds in support of the schoolwide program.
- focuses on results.

Research about what makes schools work for disadvantaged students shows that...

- ▼ every child's performance is negatively affected in schools with high concentrations of poverty;
- many Title I "pull-out programs" only add, on the average, ten minutes of extra instruction a day, and generally do not significantly raise the achievement of the children served;
- for the lowest achieving students in the highest poverty schools to meet high standards of performance, their entire instructional program, not just a separate Title I program, must be substantially improved;
- educators in highly successful schools expect high academic achievement from every child; and
- when an entire school is a target of change, schools serving the most disadvantaged youth can achieve success.

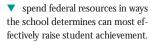
Why plan and implement a Title I Schoolwide Program?

A Title I Schoolwide Program offers a school community the opportunity to...

- comprehensively plan the overall educational program for all children in the school.
- v come together with one another, eliminating the

isolation that characterizes working conditions for many educators.

address the needs of the students in an integrated way.



▼ stimulate comprehensive reform of the entire instructional program provided to children, rather than operate separate and fragmented addon programs.

Which schools are Title I schools in 2011-2012?

- ▼ Brooklyn Springs
 Elementary
- ▼ Buford Elementary
- ▼ Clinton Elementary
- ErwinElementary
- ▼ Heath Springs Elementary
- ▼ Kershaw Elementary
- ▼ McDonald Green Elementary
- ▼ North Elementary

How does a school become a Title I Schoolwide Program?

- The school meets the eligibility requirement for Title I service and for Schoolwide status of 35% or greater free and reduced lunch. The LEA also must have sufficient funds to serve the school.
- The school, in consultation with its district, decides it wants to become a Title I Schoolwide Program.
- High-quality assistance and support are available to the school as it plans.

How long must a school plan for a Title I Schoolwide Program?

The school must plan for one year.

Who must be involved in the development of the plan?

The law requires the involvement of the community to be served and individuals who will carry out the plan. This includes:

- ▼ Teachers
- Principal
- Student Services personnel
- Other school staff
- Parents
- Community members
- ▼ Students (in secondary schools only)

Steps in planning the program

- Step 1 Establish a planning team.
- Step 2 Obtain high quality technical assistance and support from other providers of assistance.
- Step 3 Conduct a comprehensive needs assessment of the entire school.
- Step 4 Complete the one-page needs assessment summary of priority needs.
- Step 5 Investigate the research base.
- Step 6 Identify activities to meet the required strategies from the Title I law and meet the identified needs from the needs assessment summary.
- Step 7 Incorporate the research into the plan.
- Step 8 Review and modify the draft plan.
- Step 9 Complete the final plan. Involve parents, identify training and staff development activities, and include a clear timeline with assigned responsibilities.

What are our district's Title I initiatives

Our district set aside \$1.8 million from the total Title I allocation for 2011-2012 to support several district initiatives and required set-asides.

Plans from the initiatives resulted from examination of our data, the latest AYP information, consultation of our district corrective action oversight team and our strategic plan.

Our district initiatives include

- District support of instructional facilitators to focus on classroom formative assessments at the five middle schools
- ▼ District support of technical assistants in reading at Brooklyn Springs and Clinton
- Employ three teachers and instructional assistants in 4-K programs

Our parent involvement initiatives

- ▼ Parent Involvement is an integral part of the Title I district program.
- Parents are encouraged to become partners in helping their children achieve and become actively involved in all aspects of the process of the Title I program.
- Opportunities for active parent involvement include, but are not limited to, open house, schoolparent compacts, Connect –Ed, parent workshops, parent surveys, parent-teacher conferences, PTA, PTO, SIC, newsletters and more.
- The NCLB legislation requires schools to utilize a portion of their Title I funds to support parent involvement.
- Parents should contact the school principal with any comments or suggestions regarding parent involvement expenditures.

Our school-wide Title I initiatives

- Our Title I schools have identified activities to fund under this federal program through schoolbased needs assessments conducted with parent involvement and supported by scientific research.
- Each school project is available to parents for review and comment at the school level.
- Over \$2.2 million of our district's Title I 2011-12 allocation is designated for school activities.
- Examples of funded activities

▶ Brooklyn Springs Elementary

 Three class size reduction teachers, three instructional assistants, instructional coach, instructional consultants, professional development, instructional materials and supplies

▶ Buford Elementary

 Two class size reduction teachers, LEAP coordinator, two LEAP assistants, two computer lab assistants, instructional consultants, professional development, technology equipment license, instructional materials and supplies

▶ Clinton Elementary

 Three class size reduction teachers, math coach, parent coordinator, computer lab assistant, instructional consultants, professional development, instructional materials and supplies

▶ Erwin Elementary

 Three class size reduction teacher, three instructional assistants, computer lab assistant, technology software, parenting training, instructional materials and supplies

▶ Heath Springs Elementary

 One class size reduction teacher, two interventionists, parent coordinator, technology equipment and software, instructional consultants, professional development, instructional materials and supplies

▶ Kershaw Elementary

 Three class size reduction teachers, parent coordinator, instructional assistant, technology software, instructional consultants, professional development, instructional materials and supplies

▶ McDonald Green Elementary

 One class size reduction teacher, parent coordinator, computer lab assistant, technology equipment and software, instructional consultants, professional development, instructional materials and supplies

North Elementary

 Three class size reduction teachers, two computer lab assistants, Impass teacher, technology equipment and software, professional development, instructional materials and supplies

Visit our Title I schools

Brooklyn Springs Elementary

1637 Billings Drive, Lancaster Principal: Tonya Hunter bses.lancasterscschools.org

Buford Elementary

1906 N. Rocky River Road, Lancaster Principal: Sandra Jones-Izzard bes.lancasterscschools.org

Clinton Elementary

110 Clinton School Road, Lancaster Principal: Rachel Ray ces.lancasterscschools.org

Erwin Elementary

1477 Locustwood Ave, Lancaster Principal: Jane Gaston ees.lancasterscschools.org

Heath Springs Elementary

158 Solar Road, Heath Springs Principal: Sheri Watson hses.lancasterscschools.org

Kershaw Elementary

108 N. Rollings Drive, Kershaw Principal: Annette Melton kes.lancasterscschools.org

McDonald Green Elementary

2763 Lynwood Drive, Lancaster Principal: Michelle Crosby mges.lancasterscschools.org

North Elementary

1100 Roddey Drive, Lancaster Principal: Linda Blackwell nes.lancasterscschools.org

Who to contact about our program?

Parents of all students in our district may request information regarding the professional qualifications of the classroom teachers or instructional assistants by contacting the director of human resources.

Gwendolyn J. Conner

Director of Human Resources Lancaster County School District 300 S. Catawba St Lancaster SC, 29720 Phone: (803) 286-6972 Fax: (803) 416-8866 gconner@lcsd.kl2.sc.us

For additional information regarding Title I Schoolwide Programs or if you would like to participate on the district planning team, please contact:

Lynn M. Ferguson

Title I Director 300 South Catawba Street Lancaster, SC 29720 Phone: (803) 416-8837 Fax: (803) 286-4865

e-mail: lferguso@lcsd.k12.sc.us

Questions Answers

About our Title I Schoolwide Programs



What is a Title I Schoolwide Program?



Why plan and implement a Title I Schoolwide Program?



Which schools are Title I schools in 2011-2012?



How does a school become a Title I Schoolwide Program?



How long must a school plan for a Title I Schoolwide Program?



Who must be involved in the development of the plan?



What steps does our district take to plan a Title I Schoolwide Program?



Who to contact about our program?



What are our district Title I initiatives?



300 South Catawba, Lancaster SC 29720