

GEPA Statement

Finance Department

Our district plans to continue its current policies and practices that call for barrier-free programs.

- Our compliance with Section 427 of GEPA is based on these policies and adds program specific actions to further erase barriers.
- Specifically, the district will continue to work with ESOL teachers to make information on its programs available in Spanish to involve Hispanic families and other languages as needed.
- The district and any subcontractors of the program will make special efforts to improve access through announcements of upcoming programs in a variety of methods and at varying locations throughout the community.
- District Special Education staff will assist in ensuring that special accommodations are made to ensure access for persons with disabilities and care will be taken to assure benefits for both male and female participants.