

MCDONALD GREEN ELEMENTARY SCHOOL

Built in 1949



TEACHING STAFF

Student/Teacher Ratio: **20.4:1**
Advanced Degrees: **65.5%**
National Board Certified: **7**
Attendance Rate: **97.3%**



SPECIAL POPULATIONS

English Language Learners: **7.4%**
Free/Reduced Lunch: **67%**
Disabled Learners: **16%**
Gifted and Talented: **6.4%**



DEMOGRAPHICS

White: **43.5%**; African-American: **40.0%**;
Hispanic: **9%**; Multi-Ethnic: **7.5%**;
Asian: **0.2%**; Indian/Alaskan Native: **0.0%**

QUICK FACTS 2017-2018

Grades: K-5

Enrollment: 462

Female: 50.4%

Male: 49.6%

Capacity: 528

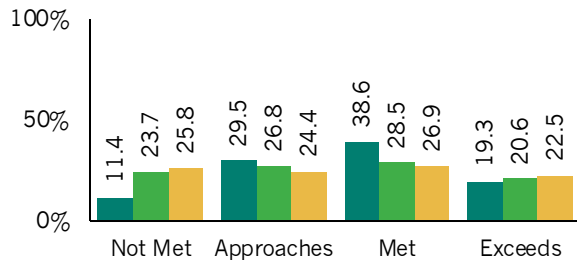
Classrooms: 28

Square Feet: 50,000

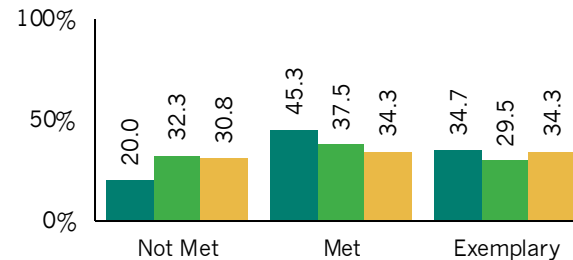
SOUTH CAROLINA PALMETTO ASSESSMENT OF STATE STANDARDS (2018)

■ McDonald Green Elementary ■ *District ■ State

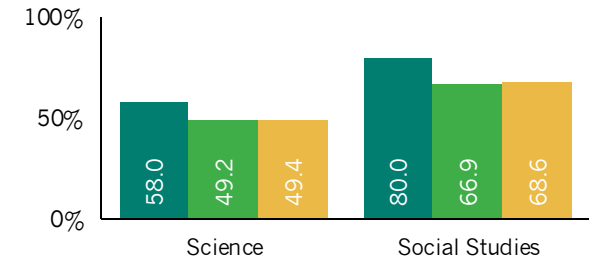
Science



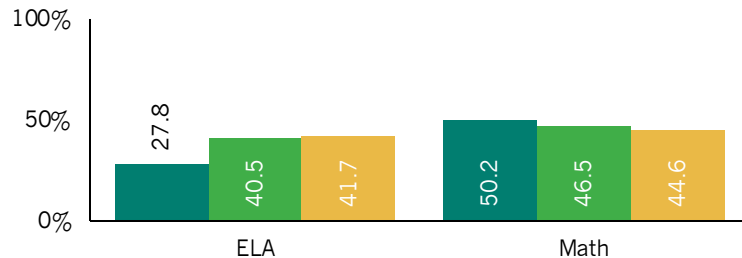
Social Studies



% Met or Exceeds – Both Subjects



SC READY (2018) (% met or exceeds)



*Average for all district middle and elementary schools

MCDONALD GREEN ELEMENTARY SCHOOL

McDonald Green Elementary School is where children grow and become lifelong learners. McDonald Green Elementary collaborates with all stakeholders to ensure students' successes. Certified staff members of McDonald Green Elementary were recipients of numerous grants including Donor's Choose, J. Marion Sims Foundation, and Partners for Youth Grants. Our school continues to make educational gains on state and district tests, and we attribute our successes to our teachers laying great foundations for our students and building upon the solid foundation to encourage students to strive for continual academic excellence. Our school is helping all students develop the world class skills and life career characteristics of the Profile of the South Carolina Graduate by collaborating with all stakeholders. At McDonald Green Elementary, we understand the importance of arts integration to enhance classroom instruction. McDonald Green Elementary was recognized as an Arts in Basic Curriculum Site and a Distinguished Arts Program Grant recipient. Both of these grants allowed for professional development for teachers, artists in residence programs, and musical/drama productions. These opportunities to infuse the arts into the core academic areas have allowed our students to be actively engaged in their learning. McDonald Green Elementary uses a balanced literacy approach to reading instruction, out of school and through school field experiences such as science field day, animal dissections, and grade-level standards-based PTO nights.

McDonald Green Elementary aims to develop "independent learners and responsible citizens who value diversity and the arts." This mission is based on our belief that "students and teachers are prepared to be lifelong independent learners when they think critically, problem solve, and are able to value the arts." In the 2017-2018 school year, McDonald Green Elementary served 462 students in Kindergarten through Grade 5. Our school had a student to teacher ratio of 20.:1 for core subjects, and approximately 65.5% of our faculty members had advanced degrees.

During the 2017-2018 school year, McDonald Green Elementary students excelled in many state testing areas as evidenced by outpacing the district and the state scores in science, social studies, and the Kindergarten Readiness Assessment. Students scored above the district and state averages for the South Carolina College- and Career-Ready (SC READY) assessment in mathematics, with 50.2% of our students scoring "Meets or Exceeds," compared to a district average of 46.5% and a state average of 44.6%. For SCPASS in social studies, 80% of McDonald Green Elementary students scored "Met" or "Exemplary" in comparison to a district percentage of 66.9 and a state percentage of 68.9. On the SCPASS science, 58% of McDonald Green students scored "Met" or "Exemplary" compared to a district average of 49.2% and a state average of 49.4%. Another key area of assessment is the Kindergarten Readiness Assessment. At McDonald Green Elementary, kindergartners had an overall score of 36.5% readiness in comparison to 34.3% of the district and 35.8% for the state.

Our caring and talented team believes and understands that parents, teachers, students, and the administrative team must work together to achieve academic excellence for all students. Therefore, by putting children first, we offer each child a well-rounded elementary school experience.