

# KERSHAW ELEMENTARY SCHOOL

Built in 1961

## QUICK FACTS 2017-2018

Grades: PK-5

Enrollment: 481

Female: 45.5%

Male: 54.5%

Capacity: 565

Classrooms: 27

Square Feet: 47,504



### TEACHING STAFF

Student/Teacher Ratio: **22.5:1**

Advanced Degrees: **70.4%**

National Board Certified: **8**

Attendance Rate: **93.5%**



### SPECIAL POPULATIONS

English Language Learners: **0.4%**

Free/Reduced Lunch: **68.8%**

Disabled Learners: **14.9%**

Gifted and Talented: **4.8%**



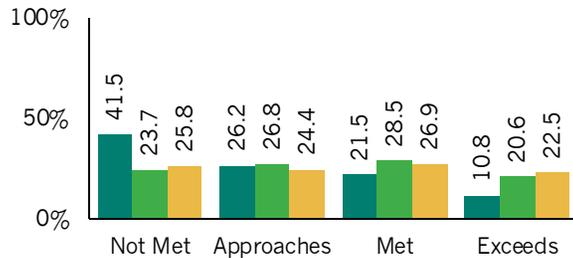
### DEMOGRAPHICS

White: **60.3%**; African-American: **29.1%**;  
Hispanic: **1.2%**; Multi-Ethnic: **8.7%**;  
Asian: **0.0%**; Indian/Alaskan Native: **0.6%**

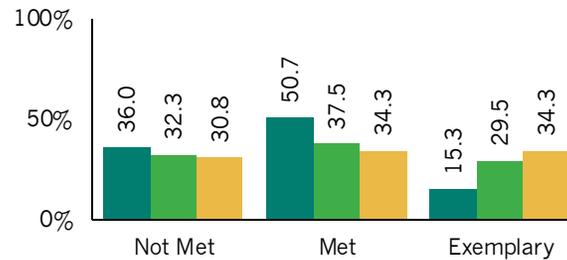
## SOUTH CAROLINA PALMETTO ASSESSMENT OF STATE STANDARDS (2018)

■ Kershaw Elementary ■ \*District ■ State

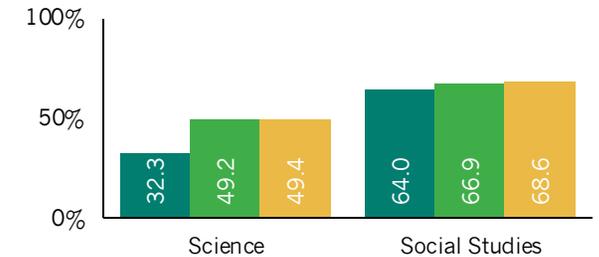
Science



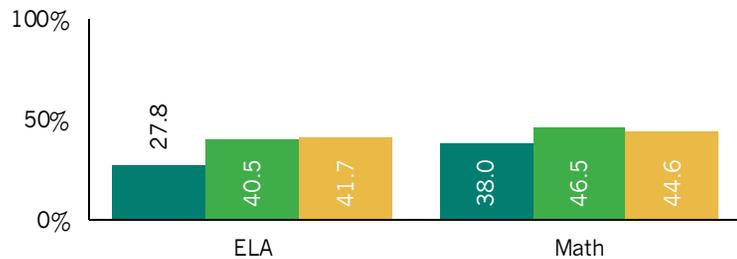
Social Studies



% Met or Exceeds – Both Subjects



## SC READY (2018) (% met or exceeds)



\*Average for all district middle and elementary schools

# KERSHAW ELEMENTARY SCHOOL

Kershaw Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate through the collaborative efforts of teachers, support staff, students, families, and community members. All stakeholders are committed to creating a student-centered, nurturing learning environment that recognizes the varying learning styles of our diverse population. As the BULLDOGS, Kershaw Elementary School strives to instill a future-focus as evidenced by our mission statement –"Building Upstanding Life-long Learners. Developing Optimistic Graduates."

Building World Class Knowledge is an on-going effort for both the adults and students of KES. Teachers continue to participate in targeted professional development focused on balanced literacy, math comprehension and processes through the workshop model, the authentic integration of technology into the classroom, and the creation of student-centered engaging strategies. For our students, we have incorporated 1:1 technology in Grades 2-5, with all grades having access to our computer lab and Wi-Fi in all classrooms, expanding their learning experiences to escape rooms, virtual reality, virtual tours, technological pen pals, differentiated learning, mystery hangouts with classrooms across the nation, and family/community oriented engineering projects.

Honing World Class Skills is fundamental to the teamwork, communication, and creativity promoted at KES. The literacy leadership team, common planning times, professional learning community collaboration and school-wide procedures coupled with consistent high expectations have reinforced our commitment to working together effectively. This expectation is now extending to our students through small-group instruction, student individual accountability data folders, the integration of technology and the arts, and a move towards becoming a STEAM school. KES began a partnership with Heath Springs Elementary School and the Town of Kershaw. These partnerships are assisting with our integration of project-based learning into our curriculum.

Enhancing Life and Career Characteristics is vital to fostering well-rounded citizens. KES has introduced and implemented the "7 Habits of Happy Kids" and the iLead Leadership Program as the foundation for building positive character traits that include interpersonal, intrapersonal, and problem-solving skills. In addition, KES hosted Parenting Partners, a monthly opportunity for families to engage in positive dialogue with and about their children. KES created a community mentoring program for struggling students through local churches and KARE of Kershaw. Our students participated in the community's "Share the Table," a food conservation program that prevented waste at meals. Additionally, Andrew Jackson Middle School assisted KES in developing a peer tutoring program with Grade 7 students assisting students in every classroom on a weekly basis for seven weeks of the year.

In the 2017-18 school year, Kershaw Elementary served 481 students in Grades Pre-Kindergarten through 5. Our school had a student to teacher ratio of 22.5:1 for core subjects, and approximately 70% of our faculty members had advanced degrees.

In 2017-18, 38% of Kershaw Elementary students reached the "Meets" or "Exceeds" standard on the South Carolina College-and Career-Ready (SCREADY) assessment in mathematics, compared to a district average of 46.5% and a state average of 44.6%. In addition, 27.8% of our students reached the same standard in English, compared to a district average of 40.5% and a state average of 41.7%. On the SCPASS science assessment, 32.3% of our students reached "Met" or "Exemplary" (compared to a state average of 49.4%), and in social studies, 64.0% reached this level (compared to a state average of 68.6%).

Kershaw Elementary is committed to a culture of excellence to engage students in rigorous, real-world experiences, provide challenging opportunities that allow our children to make choices that motivate and enhance their learning.