

HEATH SPRINGS ELEMENTARY SCHOOL

Built in 1954



TEACHING STAFF

Student/Teacher Ratio: **20.3:1**
Advanced Degrees: **60.0%**
National Board Certified: **1**
Attendance Rate: **93.6%**



SPECIAL POPULATIONS

English Language Learners: **3.3%**
Free/Reduced Lunch: **55.9%**
Disabled Learners: **16.2%**
Gifted and Talented: **4.8%**



DEMOGRAPHICS

White: **70.6%**; African-American: **19.8%**;
Hispanic: **3.8%**; Multi-Ethnic: **5.7%**;
Asian: **0.0%**; Indian/Alaskan Native: **0.0%**

QUICK FACTS 2017–2018

Grades: PK-5

Enrollment: 419

Female: 45.7%

Male: 54.3%

Capacity: 446

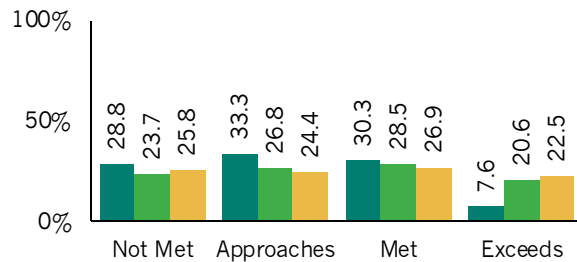
Classrooms: 26

Square Feet: 55,221

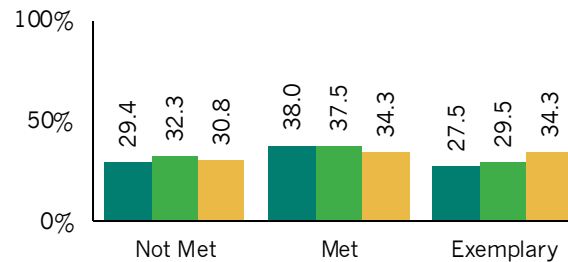
SOUTH CAROLINA PALMETTO ASSESSMENT OF STATE STANDARDS (2018)

■ Heath Springs Elementary ■ *District ■ State

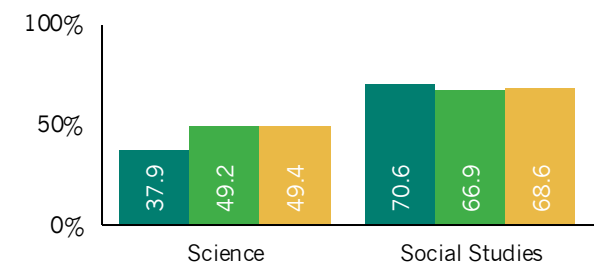
Science



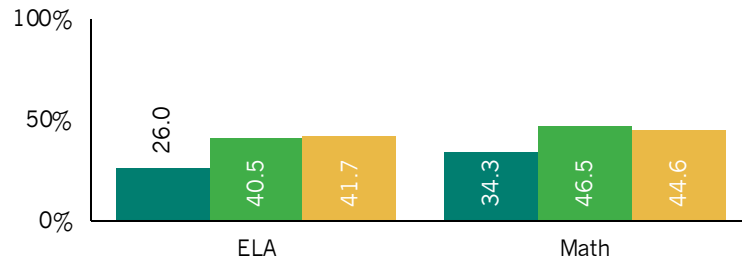
Social Studies



% Met or Exceeds – Both Subjects



SC READY (2018) (% met or exceeds)



*Average for all district middle and elementary schools

HEATH SPRINGS ELEMENTARY SCHOOL

Heath Springs Elementary School is committed to helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by providing opportunities for students to master grade-level standards across the curriculum through project- or problem-based learning experiences. We provide these experiences with a visionary commitment that changing your mindset will expand your world. We demonstrate this vision by challenging our students with best practices and professional development of our teachers. These learning experiences will emphasize STEAM activities, encourage creativity, innovation, critical thinking, and collaboration. These experiences will also promote self-direction, perseverance, tolerance and a positive work ethic as new windows are opened to global perspective. We have a STEAM lab, which includes a science lab, drama room with dance floor, and pottery room. We have two computer labs, computers in the classrooms, and a mobile Chromebook lab. Teachers have worked diligently to acquire iPads and iPad minis through grant money to further our technology initiative. We are now 1:1 with technology in Grades 2-5. We facilitate the development of engineering and math through opportunities with building and design activities with LEGO blocks and sets, KEVA planks, and project design.

Health Springs Elementary School's curriculum emphasizes whole child education, reading, and writing across the curriculum with Lucy Calkins. HSES is committed to preparing all students to become productive citizens through learning opportunities in science, technology, engineering, art, and mathematics that provide critical thinking skills, problem solving and effective communication skills. We use response to intervention (RTI) protocol to help close gaps in performance for our students. Our faculty and staff "study and use data results to develop instructional goals and plans to meet each and every child's need." In the 2017-18 school year, Health Springs Elementary served over 400 students in Pre-Kindergarten to Grade 5. We had a student to teacher ratio of 20.3:1 for core subjects, and approximately 60% of our faculty members had advanced degrees.