

# BROOKLYN SPRINGS ELEMENTARY SCHOOL

*Built in 1962*



## TEACHING STAFF

Student/Teacher Ratio: **19.8:1**  
Advanced Degrees: **53.1%**  
National Board Certified: **1**  
Attendance Rate: **95.8%**



## SPECIAL POPULATIONS

English Language Learners: **20.3%**  
Free/Reduced Lunch: **91.1%**  
Disabled Learners: **12.7%**  
Gifted and Talented: **0.7%**



## DEMOGRAPHICS

White: **26.3%**; African-American: **51.3%**;  
Hispanic: **17.5%**; Multi-Ethnic: **4.7%**;  
Asian: **0.0%**; Indian/Alaskan Native: **0.2%**

## QUICK FACTS 2017–2018

**Grades:** PK-5

**Enrollment:** 464

**Female:** 48.5%

**Male:** 51.5%

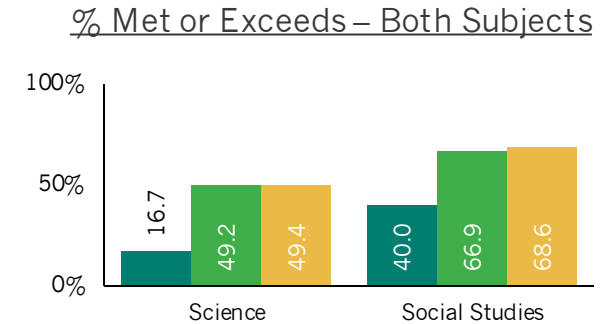
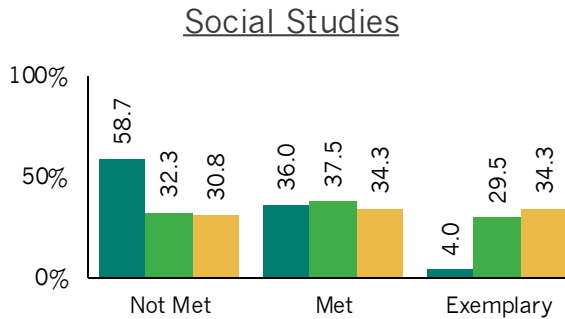
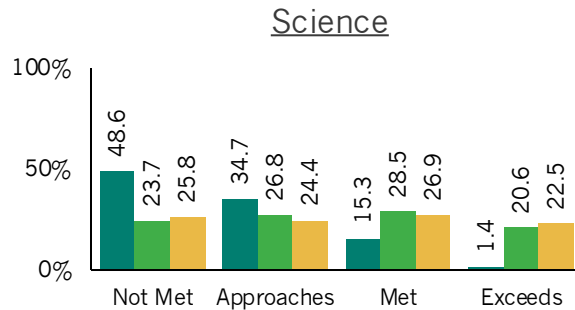
**Capacity:** 618

**Classrooms:** 37

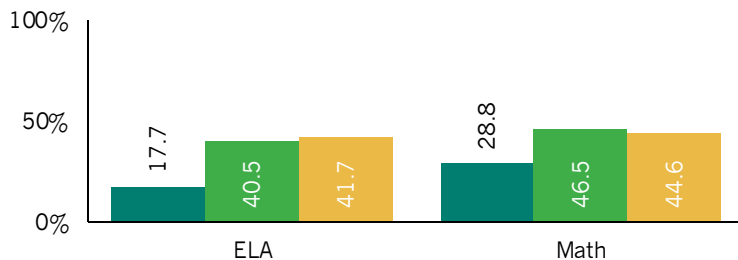
**Square Feet:** 30,427

## SOUTH CAROLINA PALMETTO ASSESSMENT OF STATE STANDARDS (2018)

■ Brooklyn Springs Elementary ■ \*District ■ State



## SC READY (2018) (% met or exceeds)



\*Average for all district middle and elementary schools

# BROOKLYN SPRINGS ELEMENTARY SCHOOL

Brooklyn Springs is a Leader in Me school where ALL students are leaders. BSES prides itself in supporting all students as they develop the world class skills, life, and career characteristics of the Profile of the South Carolina Graduate by creating a 21st Century learning environment. We believe students who take part in rigorous learning experiences are provided an opportunity to build educational cornerstones through academic success.

On the journey to becoming a Professional Learning Community, teachers continue to study and implement best practices. Teachers regularly participate in professional development opportunities designed to improve student learning outcomes. Grade Level Team Meetings are held weekly to analyze data and discuss the implementation of best practices based on data. With the results from the data analysis and professional development, teachers develop plans and tailor instruction to best meet students' unique learning needs. Some of the strategies are: Fountas and Pinnell Leveled Literacy Intervention daily for students in Grades K-5; Moby Max and Study Island computerized programs; and a Balanced Literacy approach to teaching reading.

In addition to supporting our students academically, we believe it is important for students to take an active part in their school and community. Students have the opportunity to participate in clubs and teams that include but are not limited to Art Club, Robotics Club, Safety Patrol, Chorus, Flag Patrol, and Beaver Readers. All students have the opportunity to learn the Seven Habits of Highly Effective Students as part of the BSE's Leader in Me initiative.

We believe education is a shared responsibility. We recognize that building relationships with students and parents assists in building an important bridge between home and school. Parental involvement opportunities are provided to allow parents to participate in learning and supporting their child. The School Improvement Council (SIC)/Title I Planning Team meet monthly to discuss Title I activities, special programs, parental involvement, and student achievement. The Parent Coordinator meets regularly with parents to address family needs and to encourage parent participation in school. Additional opportunities for family and community involvement include: Grits for Grands; Pastries for Parents; Open House; and parent conferences. A bi-monthly newsletter is sent home and additional information is available via the school website, and automated phone messages through Blackboard Connect. We are proud to share that The Sharon Snipes Team at Keller Williams Realty and Nutramax have continued their generous community partnership with BSE this year and have supported the teachers and students in a variety of ways.

Brooklyn Springs Elementary School has so much potential and the staff, student families, and broader learning community are committed to ensuring ALL students have the opportunity to lead happy, productive lives!