

# BUFORD ELEMENTARY SCHOOL

Built in 2002

## QUICK FACTS 2017-2018

Grades: PK-5

Enrollment: 729

Female: 46.6%

Male: 53.4%

Capacity: 929

Classrooms: 44

Square Feet: 100,000



### TEACHING STAFF

Student/Teacher Ratio: **19.7:1**

Advanced Degrees: **58.5%**

National Board Certified: **4**

Attendance Rate: **95.7%**



### SPECIAL POPULATIONS

English Language Learners: **2.1%**

Free/Reduced Lunch: **55.2%**

Disabled Learners: **11.1%**

Gifted and Talented: **7.6%**



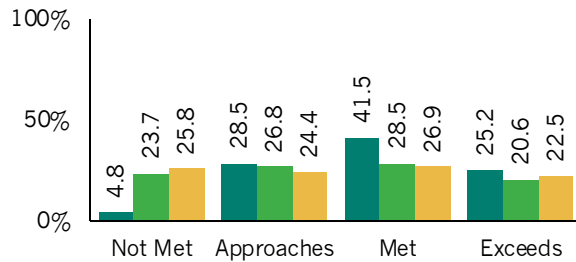
### DEMOGRAPHICS

White: **88.5%**; African-American: **6.0%**;  
Hispanic: **2.3%**; Multi-Ethnic: **2.9%**;  
Asian: **0.0%**; Indian/Alaskan Native: **0.3%**

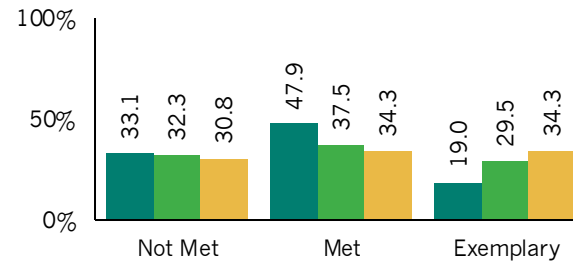
## SOUTH CAROLINA PALMETTO ASSESSMENT OF STATE STANDARDS (2018)

■ Buford Elementary ■ \*District ■ State

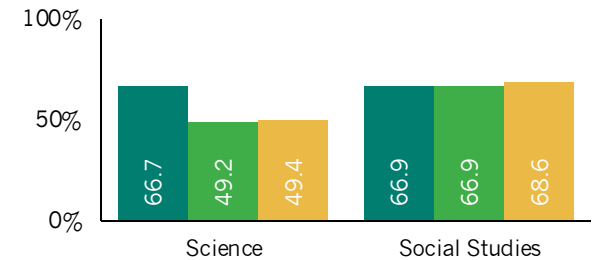
### Science



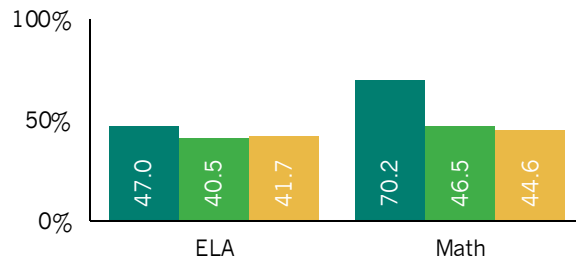
### Social Studies



### % Met or Exceeds – Both Subjects



## SC READY (2018) (% met or exceeds)



\*Average for all district middle and elementary schools

# BUFORD ELEMENTARY SCHOOL

Buford Elementary School is helping all students develop the world class skills and career characteristics of the Profile of the South Carolina Graduate by promoting daily, prescriptive instruction to meet each learner where they are ready to learn. Students receive grade-level standards instruction as well as the opportunity to work at their independent readiness level during literacy instruction. Students in Grades 3 and 5 receive an extra block of math to work at their readiness level in math. Through technology and hands-on manipulatives, students explore mathematics from the concrete to the abstract. By providing inquiry-based projects based instruction, our students are discovering the answers to their own questions about social studies curriculum in addition to learning grade-level standards. Our STEM lab provides students the opportunity to learn science standards in a lab environment while incorporating literature, science, technology, engineering, and math.

A continued focus on learning field trips helps students connect the knowledge they are learning in the classroom with the real world. These field trips support the acquisition of vocabulary, as well as students' understanding of scientific and historical concepts. Our PTO grade-level performances allow our students to synergize with their class and grade level. Our productions include students having the opportunity to speak, dance, play a musical instrument, dramatically interpret content, and collaborate with each other to share their unique talents and gifts. Our Grade 4 students performed Education Rocks in the fall and our Grade 3 students performed Hats in the spring. Each production was standards-based to support standards, classroom instruction and our focus on leadership.

Our Leader in Me way of life grows stronger each school year. Our entire BES school family continues to learn and live Steven Covey's 7 + 1 Habits. By focusing on Beginning with the End in Mind, we were committed to making this school year the best, both academic and personally; and by carrying our own weather, BES remained a positive environment to work and learn. By Putting First Things First, we found that taking care of big rocks in our lives provided us more time to Sharpen the Saw. Synergy radiated throughout our school campus and we accomplished more than should have been possible by sharing the load and keeping ourselves accountable. Leader in Me clubs were added this school year. Every faculty member has a club in a hobby area they enjoy. Students select their club based on their own interests to join. Our clubs give each child another adult in our school family to connect with in order to help them grow.

In 2018, our students exceeded the district and state average for the South Carolina College and Career Ready Assessment (SC READY) in ELA, with 47.0% "Met or Exceeding" and in mathematics, with 70.2% scoring "Met or Exceeding." Our students also exceeded the state averages for the SCPASS assessments in science for 2018. For instance, 66.7% of students reached "Met" or "Exemplary" in science (compared to the state average of 49.4% ).

Buford Elementary School is a school family who is committed to a rigorous academic learning environment where each member is valued and their leadership skills are nurtured. We are a community of self-motivated, confident leaders who empower our stakeholders to the highest level of accountability. Next year we will continue developing our students in the image of the Profile of the South Carolina graduate as we embark together on our All Aboard the LeaderSHIP theme!