

Pacing Guide for 9 week Psychology

Lancaster County School District

Unit	Assignments/Tasks	Due Date/Time To Complete
COURSE OVERVIEW	COURSE OVERVIEW & INTRODUCTION	Week One
Chapter 1	<p>Content Standard 1: Development of psychology as an empirical science</p> <p>Students are able to:</p> <ul style="list-style-type: none"> 1.1 Define psychology as a discipline and identify its goals as a science 1.2 Describe the emergence of psychology as a scientific discipline 1.3 Describe perspectives employed to understand behavior and mental processes 1.4 Explain how psychology evolved as a scientific discipline <p>Content Standard 2: Major subfields within psychology</p> <p>Students are able to:</p> <ul style="list-style-type: none"> 2.1 Discuss the value of both basic and applied psychological research with human and non-human animals 2.2 Describe the major subfields of psychology 	Week Two
Chapter 4	<p>Content Standard 1: Methods and issues in life span development</p> <p>Students are able to:</p> <ul style="list-style-type: none"> 1.2 Explain issues of continuity/discontinuity and stability/change 1.4 Describe the role of sensitive and critical periods in development 	Week Three
Chapter 7	<p>STANDARD AREA: CONSCIOUSNESS</p> <p>Content Standard 1: The relationship between conscious and unconscious processes</p> <p>Content Standard 2: Characteristics of sleep and theories that explain why we sleep and dream</p> <p>Content Standard 3: Categories of psychoactive drugs and their effects</p> <p>Content Standard 4: Other states of consciousness</p>	Week Four
Chapter 9	<p>Content Standard 1: Classical conditioning</p> <p>Content Standard 2: Operant conditioning</p> <p>Content Standard 3: Observational and cognitive learning</p>	Week Five
Chapter 14	<p>STANDARD AREA: PERSONALITY</p> <p>Content Standard 1: Perspectives on personality</p> <ul style="list-style-type: none"> 1.1 Evaluate psychodynamic theories 1.2 Evaluate trait theories 1.3 Evaluate humanistic theories 1.4 Evaluate social-cognitive theories 	Week Six

