


K-5 Pacing Calendar		Social Studies	
1 <sup>st</sup> Nine Weeks	2 <sup>nd</sup> Nine Weeks	3 <sup>rd</sup> Nine Weeks	4 <sup>th</sup> Nine Weeks
<p><b>Continuity and Changes in Our Personal History &amp; in Our Community →</b> (Standard 1 / 2019)</p> <ul style="list-style-type: none"> <li>➤ Identify similarities and differences between oneself and others</li> <li>➤ Examine ways in which individuals change or stay the same over time</li> <li>➤ Identify different forms of evidence used in historical inquiry, such as digital sources, maps, photographs/images or texts</li> </ul> <p><i>(Used and reinforced throughout the school year →)</i></p> 	<p><b>Basic Geography</b> (Standard 2 / 2019)</p> <ul style="list-style-type: none"> <li>➤ Use the skills of a geographer to apply map skills and draw conclusions about place in one's personal community</li> <li>➤ Identify a map, various map features, and explain the purpose of maps</li> <li>➤ Use sources of geographic information (e.g. digital sources, maps, or photographs/images) to define cultural and or natural features</li> <li>➤ Describe &amp; compare the cultural and natural environment around one's home and school by constructing a visual representation</li> </ul>	<p><b>Personal Economy</b> (Standard 3 / 2019)</p> <ul style="list-style-type: none"> <li>➤ Use the skills of an economist to understand how economic decisions affect one's personal community</li> <li>➤ Identify &amp; compare wants and needs</li> <li>➤ Explain how wants and needs change over time</li> <li>➤ Explain why people have jobs, and describe the economic benefits for self and community</li> <li>➤ Identify an economic want or need at one's school or community level and create a solution</li> </ul>	<p><b>Civics and Government</b> (Standard 4 / 2019)</p> <ul style="list-style-type: none"> <li>➤ Use the skills of a political scientist to understand &amp; display civic dispositions in one's personal community</li> <li>➤ Identify similarities and differences between people and discuss ways to protect and respect all people by practicing civic dispositions</li> <li>➤ Explain the purpose of rules and laws, and discuss consequences of breaking them</li> <li>➤ Establish &amp; practice classroom rules and procedures for listening and responding appropriately to others</li> <li>➤ Collaborate with others to identify a classroom or school issue and propose a resolution using civic dispositions</li> </ul>