

Government/Economics

United States Government Deconstructed Skills

<p>ER: Establish Relationships Clearly state, define, explain, and draw connections between ideas and terms.</p>	<p>To demonstrate their ability to establish relationships, students should:</p> <ul style="list-style-type: none">● identify and define key terms relating to the study of United States government.● identify and summarize the main idea, important details, and cause and effect relationships of government	
<p>IN: Interpret Gather, interpret, and evidence, including primary and secondary sources, to analyze data and establish an informed opinion.</p>	<p>To demonstrate their ability to establish relationships, students should:</p> <ul style="list-style-type: none">● identify and define key terms relating to the study of United States government.● identify and summarize the main idea, important details, and cause and effect relationships of government	
<p>CC: Communicate and Conclude Utilize research from a variety of sources to discuss policies and ideas in order to create a well-developed argument.</p>	<p>To demonstrate their ability to communicate and conclude informed opinions, students should:</p> <ul style="list-style-type: none">● evaluate multiple sources of information to develop an informed opinion.● formulate an informed opinion and engage in positive discourse.● identify and evaluate public policy issues and outcomes to develop an	

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	<p>informed opinion and generate possible alternative solutions.</p> <ul style="list-style-type: none"> ● debate public policy issues, clarify positions on those issues, and consider opposing viewpoints. 	
<p>IP: Informed Participation Use acquired knowledge to engage in the governing process through informed decision making.</p>	<p>To demonstrate the practice of informed participation, students should:</p> <ul style="list-style-type: none"> ● use acquired knowledge to participate in the political process as an informed citizen. ● participate in community events to develop higher levels of collaboration, problem solving, and interpersonal skills. ● utilize technology, resources, and critical thinking skills to discern legitimacy and detect bias at the local, state, national, and global level. 	
<p>Government Pacing Guide</p>		
<p>Week 1-2: Introduction to Government Citizenship</p>	<p>Standards: 2019 USG.4.ER Describe the criteria and process for immigration to and citizenship in the U.S., and explain how the U.S. has expanded and limited the concept of citizenship over time. USG.4.IN Distinguish between various economic, personal, and political rights of</p>	<p>Activities: Interactive notebook/Google Classroom daily assignment activities Direct Enhanced Instruction Various Video Clips Citizenship Brochure Project Assessments</p>

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	<p>citizens in the U.S., and how these rights can sometimes conflict with each other.</p> <p>USG.4.CC Analyze contemporary issues and governmental responses at various levels in terms of how they have provided equal protection under the law and equal access to society’s opportunities and public facilities.</p> <p>USG.4.IP Describe and evaluate the ways citizens can participate in the political process at the local, state, national, and global levels.</p>	
<p>Week 3-4: Political Principles Foundational Documents Political Theories Review/Assessment</p>	<p>Standards: 2019 USG.1.ER Analyze the philosophical influences on core political principles in the American constitutional democracy. USG.1.IN Interpret founding documents and principles that led to the creation of the American constitutional democracy. USG.1.CC Analyze the major debates and compromises underlying the formation and ratification of the Constitution. USG.1.IP Investigate and communicate the importance of constitutional principles and fundamental values and apply them in abstract and real world situations.</p>	<p>Activities: Interactive notebook/Google Classroom daily assignment activities Direct Enhanced Instruction Various video Clips Declaration Rewrite Review Assessment</p>

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<p>Week 5: Govt. Structure Formal/Informal Government Structure Core Principles of Government Components of Government</p>	<p>Standards: 2019 USG.2.ER Explain the authority, organization, purposes, and responsibilities of the three branches of government as enumerated in Articles I–III in the Constitution. USG.2.IP Synthesize why the rule of law has a central place in American society and the impact it has on the American political system.</p>	<p>Activities: Interactive notebook/Google Classroom daily assignment activities Direct Enhanced Instruction Various video Clips Periodic table of amendments Amendment bingo</p>
<p>Week 6-7: Federalism Historical Documents Amendments and Court Cases</p>	<p>Standards: 2019 USG.2.IN Analyze how power and responsibility are distributed, shared, and limited in the American constitutional government. USG.2.CC Explain how governments in South Carolina are organized and how they function in the American constitutional government. USG.2.IP Synthesize why the rule of law has a central place in American society</p>	<p>Activities: Interactive notebook/Google Classroom daily assignment activities Direct Enhanced Instruction Various video Clips Court Cases</p>

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	<p>and the impact it has on the American political system.</p> <p>USG.4.CC Analyze contemporary issues and governmental responses at various levels in terms of how they have provided equal protection under the law and equal access to society's opportunities and public facilities.</p>	
<p>Week 8: Political Parties Political Participation</p>	<p>Standards: 2019</p> <p>USG.3.IN Interpret how American political beliefs are shaped by the founding principles, core values, and changing demographics of America, and how those beliefs led to the creation of ideological trends which affect public policy over time.</p> <p>USG.3.CC Investigate the role of linkage institutions (i.e. media, interest groups, political parties), and explain how they shape public agenda and opinion.</p> <p>USG.3.IP Explain how the electoral process works in federal elections and the effects those elections have on U.S. government.</p> <p>USG.4.IN Distinguish between various economic, personal, and political rights of citizens in the U.S., and how these rights can sometimes conflict with each other.</p>	<p>Activities:</p> <p>Interactive notebook/Google Classroom daily assignment activities</p> <p>Direct Enhanced Instruction</p> <p>Various video Clips</p> <p>Propaganda activity</p> <p>Liberal/Conservative discovery activity</p>

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	<p>USG.4.IP Describe and evaluate the ways citizens can participate in the political process at the local, state, national, and global levels.</p>	
<p>Week 9: Values/Rights/Conflicts Public Policy Interest Groups Bureaucracy Civil Rights Judicial System</p>	<p>Standards: 2019 USG.3.ER Describe the policy making process in the American constitutional government. USG.3.IN Interpret how American political beliefs are shaped by the founding principles, core values, and changing demographics of America, and how those beliefs led to the creation of ideological trends which affect public policy over time. USG.4.CC Analyze contemporary issues and governmental responses at various levels in terms of how they have provided equal protection under the law and equal access to society’s opportunities and public facilities. USG.4.IP Describe and evaluate the ways citizens can participate in the political process at the local, state, national, and global levels.</p>	<p>Activities: Interactive notebook/Google Classroom daily assignment activities Direct Enhanced Instruction Various video Clips</p>
<p>Week 10: Courts and Punishments</p>	<p>Standards: 2019</p>	<p>Activities:</p>

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<p>Government Exams</p>	<p>USG.2.ER Explain the authority, organization, purposes, and responsibilities of the three branches of government as enumerated in Articles I–III in the Constitution.</p> <p>USG.2.IN Analyze how power and responsibility are distributed, shared, and limited in the American constitutional government.</p> <p>USG.2.IP Synthesize why the rule of law has a central place in American society and the impact it has on the American political system.</p> <p>EXAMS - All of the State Government Standards</p>	<p>Interactive notebook/Google Classroom daily assignment activities</p> <p>Direct Enhanced Instruction</p> <p>Various video Clips</p> <p>Exam Review</p> <p>Exams</p> <p>Government inspired board games</p>
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Economics and Personal Finance Deconstructed Skills

<p>ER: Establish Relationships Clearly state, define, explain, and draw connections between ideas and terms.</p>	<p>To demonstrate their ability to establish relationships, students should:</p> <ul style="list-style-type: none"> ● identify and define key terms relating to the study of economics and personal finance. ● identify and summarize main idea, important details, and cause and effect relationships on the economy. 	
<p>IN: Interpret Gather, interpret, and construct data and graphs to evaluate the impact of changes in the economy.</p>	<p>To demonstrate their ability to interpret information from multiple sources, students should:</p>	

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	<ul style="list-style-type: none"> ● explore and utilize data to evaluate the cost and benefits of economic and financial choices. ● identify and analyze important data used to assess economic well-being. ● gather data and information from multiple sources to identify bias and create an informed perspective. ● analyze and create charts, graphs, and infographics to illustrate the impact of changes in economic conditions. 	
<p>CC: Communicate and Conclude Utilize research from a variety sources to discuss policies and ideas in order to create a well-developed argument.</p>	<p>To demonstrate their ability to communicate and conclude informed opinions, students should:</p> <ul style="list-style-type: none"> ● demonstrate civil discourse in interactions concerning decision-making. ● identify and evaluate economic issues and outcomes to develop an informed opinion and generate possible alternative solutions. ● evaluate multiple sources of information to develop and communicate an informed opinion. ● debate economic issues, clarify positions on those issues, and consider opposing viewpoints. 	
<p>IP: Informed Participation Use acquired knowledge to engage in the marketplace through informed decision making.</p>	<p>To demonstrate the practice of informed participation, students should:</p> <ul style="list-style-type: none"> ● investigate a variety of financial options and make decisions based on sound economic practices. 	

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	<ul style="list-style-type: none"> ● evaluate the impact of policy decisions at the local, state, national and global spheres and take a stand. ● use the tools of economic analysis to actively participate in the market as an informed consumer and worker. 	
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ECONOMICS PACING GUIDE

<p>Week 11: Introduction to Economics Economic Decision Making Factors of Production</p>	<p>Standards: 2019 EPF.1.ER Examine how scarcity of time and resources necessitates decision making. EFP.1.IP Evaluate how short-term goals allow individuals and institutions to make rational decisions using marginal analysis.</p>	<p>Activities: Interactive notebook/Google Classroom daily assignment activities Direct Enhanced Instruction Various video Clips Economics inspired board games Candy Bar Activity Bead game</p>
<p>Week 12-15: Incentives Types of Economies Circular Flow Govt. Economics Policy Capitalism Markets/Prices Supply/Demand Voluntary Exchange Allocation of goods and services</p>	<p>Standards: 2019 EPF.1.IN Research and utilize evidence to explain how various economic systems address the basic economic questions regarding distribution of resources. EPF.1.CC Determine how society's allocation of resources impacts economic well-being using a production possibilities curve. EFP.1.IP Evaluate how short-term goals</p>	<p>Activities: Interactive notebook/Google Classroom daily assignment activities Direct Enhanced Instruction Various video Clips Everfi Online Modules Franchise Project Economics Games</p>

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	<p>allow individuals and institutions to make rational decisions using marginal analysis. EPF.3.ER Apply the laws of supply and demand to determine how changes in market conditions affect prices.</p> <p>EPF.3.IN Compare and contrast how the organization of various market structures affects decisions and outcomes of individuals and firms.</p> <p>EPF.3.CC Illustrate market equilibrium and the impact of shifts in supply and demand, different elasticities, and price controls on market output and price.</p> <p>EPF.3.IP Research and evaluate geopolitical influences on employment trends and issues at the state and national level.</p>	
<p>Week 16-17: Banking Interest Rates Personal Economic Decisions Income Consumer Protection Investing</p>	<p>Standards: 2019</p> <p>EPF.2.ER Research and analyze the factors that impact personal income and long-term earning potential.</p> <p>EPF.2.IN Identify and explain the functions of different types of financial institutions and how they assist individuals in achieving short- and long-term financial goals.</p> <p>EPF.2.CC Determine financially responsible ways that individuals acquire and use credit.</p>	<p>Interactive notebook/Google Classroom daily assignment activities Direct Enhanced Instruction Various video Clips Everfi Online Modules Budget Project</p>

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	EPF.2.IP Develop a personal finance strategy for investing, protecting, purchasing, and saving resources.	
<p>Week 18: Business Cycle Economic Indicators Govt. Regulations Interest Rates Federal Reserve Globalization Specialization Comparative Advantage</p>	<p>Standards: 2019 EPF.4.ER Identify and analyze important economic indicators and data used to gauge the economic well-being of a society. EPF.4.IN Provide justification for or against regulation in a free-enterprise system. EPF.4.CC Evaluate the impact of globalization and trade on the economic wellbeing of a country. EPF.4.IP Investigate contemporary economic policies, and analyze how political ideologies influenced their implementation.</p>	<p>Activities: Interactive notebook/Google Classroom daily assignment activities Direct Enhanced Instruction Various video Clips Business Cycle rollercoaster project Where things are made activity Economics inspired board games</p>
<p>Week 19: Exams</p>	<p>Standards: All of the State Economic Standards</p>	<p>Activities: Economic inspired board games Economics Exam</p>