


# 7th Grade Pacing Calendar

# Social Studies

1 <sup>st</sup> Nine Weeks	2 <sup>nd</sup> Nine Weeks	3 <sup>rd</sup> Nine Weeks	4 <sup>th</sup> Nine Weeks
<p><b>7.1.1,2,3,4,5,6 AFRICA</b> <b>7.2.1,2,3 ASIA</b></p> <p><b>7.1.1 PR</b> Identify select African physical systems and human characteristics of places</p> <p><b>7.1.2 ER</b> Identify climate and vegetation regions of Africa and the spatial distributions and patterns of natural resources, including the impact of their location on human activities.</p> <p><b>7.1.3 HS</b> Explain Africa's current human population distributions and patterns, and use geographic models to compare the conditions driving migration and demographic change.</p> <p><b>7.1.4 HS</b> Compare and contrast the dynamic physical and human conditions that lead to the creation of ethnic, gender, language, and religious landscapes of African societies.</p> <p><b>7.1.5 HS</b> Identify and analyze the current political borders using maps, and explain the connections between African places and other</p> <p><b>7.1.6 AG</b> Gather evidence and construct a map or model to investigate a significant contemporary cultural, economic, or political issue facing Africa at the local, regional, or global scale</p> <p><b>7.2.1. PR</b> Identify select Asian physical systems and human characteristics of places. <b>7.2.2. ER</b> Identify climate and vegetation regions of Asia and the spatial distributions and patterns of natural resources, including the impact of their location on human activities.</p> <p><b>7.2.3 HS</b> Explain Asia's current human population distributions and patterns, and use geographic models to compare the conditions driving migration and demographic change</p>	<p><b>7.2.4,5,6 ASIA</b> <b>7.4.1,2,3,4,5,6 Europe</b></p> <p><b>7.2.4 HS</b> Compare and contrast the physical and human conditions that lead to the creation of dynamic ethnic, gender, language, and religious landscapes of Asian societies <b>7.2.5 HS</b> Identify and analyze the current political borders using maps, and explain the economic, political, and social connections between Asian places and other continents</p> <p><b>7.2.6 AG</b> Gather evidence and construct a map or model to investigate a significant contemporary cultural, economic, or political issue facing Asia at the local, regional, or global scale.</p> <p><b>7.4.1 PR</b> Identify select European physical systems and human characteristics of places. <b>7.4.2 ER</b> Identify climate and vegetation regions and the spatial distributions and patterns of natural resources, including the impact of their location on human activities</p> <p><b>7.4.3 HS</b> Explain Europe's current human population distributions and patterns, and use geographic models to compare the conditions driving migration and demographic change</p> <p><b>7.4.4 HS</b> Compare and contrast the dynamic physical and human conditions that lead to the creation of ethnic, gender, language, and religious landscapes of European societies <b>7.4.5 HS</b> Identify and analyze the current political borders using maps, and explain the connections between European countries based upon centripetal and centrifugal forces, as well as connections between European places and other continents.</p> <p><b>7.4.6 AG</b> Gather evidence and construct a map or model to investigate a significant contemporary cultural, economic, or political issue facing Europe at the local, regional, or global scale.</p>	<p><b>7.5.1,2,3,4,5,6 North America</b> <b>7.6.1,2,3,4, South America</b></p> <p><b>7.5.1 PR</b> Identify select North American physical systems and human characteristics of places. <b>7.5.2.ER</b> Identify climate and vegetation regions and the spatial distributions and patterns of natural resources, including the impact of their location on human activities.</p> <p><b>7.5.3 HS</b> Explain North America's current human population distributions and patterns, and use geographic models to compare the conditions driving migration and demographic change.</p> <p><b>7.5.4 HS</b> Compare and contrast the dynamic physical and human conditions that lead to the creation of ethnic, gender, language, and religious landscapes of North American societies.</p> <p><b>7.5.5 HS</b> Identify and analyze the current political borders using maps, explain the economic, political, and social inequalities present in North American societies, and explain the connections between North American places and other continents.</p> <p><b>7.5.6 AG</b> Gather evidence and construct a map or model to investigate a significant contemporary cultural, economic, or political issue facing North America at the local, regional, or global scale.</p> <p><b>7.6.1 PR</b> Identify select South American physical systems (e.g., landforms and bodies of water), and human characteristics of places (e.g., countries and cities). <b>7.6.2 ER</b> Identify climate and vegetation regions and the spatial distributions and patterns of natural resources, including the impact of their location on human activities</p> <p><b>7.6.3 HS</b> Explain South America's current human population distributions and patterns, and use geographic models to compare the conditions driving migration and demographic change.</p> <p><b>7.6.4 HS</b> Compare and contrast the dynamic physical and human conditions that lead to the creation of ethnic, gender, language, and religious landscapes of South American societies.</p>	<p><b>7.6. 5,6 South America</b> <b>7.3.1,2,3,4,5,6 Australia, Oceania, Antarctica</b></p> <p><b>7.6.5 HS</b> Identify and analyze the current political borders using maps, explain the economic, political, and social inequalities present in South American societies, and explain the connections between South American places and other continents facing South America at the local, regional, or global scale</p> <p><b>7.6.6 AG</b> Gather evidence and construct a map or model to investigate a significant contemporary cultural, economic, or political issue</p> <p><b>7.3.1 PR</b> Identify select Australia, Oceania, and Antarctica physical systems and human characteristics of places <b>7.3.2 PR</b> Identify climate and vegetation regions and the spatial distributions and patterns of natural resources, including the impact of their location on human activities</p> <p><b>7.3.3 HS</b> Explain the current human population distributions and patterns of Australia, Oceania, and Antarctica, and use geographic models to compare the conditions driving migration and demographic change</p> <p><b>7.3.4 HS</b> Compare and contrast the dynamic physical and human conditions that lead to the creation of ethnic, gender, language, and religious landscapes of Australia, Oceania, and Antarctica</p> <p><b>7.3.5 HS</b> Identify and analyze the current political borders using maps, and explain resource relationships between Australia, Oceania, and Antarctica and other continents.</p> <p><b>7.3.6 AG</b> Gather evidence and construct a map or model to investigate a significant contemporary cultural, economic, or political issue facing Australia, Oceania, or Antarctica at the local, regional, or global scale</p>
			

**Places and Regions (PR)** – The PR theme encourages the study of the experiences of humans organized into geographic regions. Regions describe places that are characterized by similar physical and human conditions. This theme most closely aligns with Indicator 1 within each Standard.

**Environment and Resources (ER)** – The ER theme encourages the study of Earth’s physical systems (climate, landform, vegetation) and how human activities modify the environment, bringing both benefits and costs. The distribution of natural resources varies spatially and temporally, resulting in different political and economic relationships. This theme most closely aligns with Indicator 2 within each Standard.

**Human Systems (HS)** – The HS theme encourages the study of various human activities and characteristics across Earth’s surface. The spatial distribution and movement of populations and the resultant changes form the basis of understanding. Cultural characteristics, economic systems, political systems, and settlement patterns are further examples of how human landscapes vary spatially. This theme most closely aligns with Indicators 3, 4, and 5 within each Standard.

**Applied Geography (AG)** – The AG theme encourages the study of how geographic literacy and geographic skills such as mapping are used to solve problems. An understanding of past and present spatial organizations of Earth enables people to better understand and plan for the changes in human and physical phenomena in the future. This theme most closely aligns with Indicator 6 within each Standard.