


3rd Grade Pacing Calendar		Social Studies	
1 st Nine Weeks	2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks
<p>Map Skills / Earth's Features (Standard 1 / 2019)</p> <ul style="list-style-type: none"> ➤ Basic map features (including: compass rose, scale, legends, etc.) ➤ Physical features vs. political features ➤ Using grid lines as a precursor to understanding latitude & longitude ➤ Location of the four hemispheres ➤ Location of the equator, prime meridian, and international dateline <p><i>(Used and reinforced throughout the school year →)</i></p> 	<p>Culture & Economy → (Standard 4 / 2019)</p> <ul style="list-style-type: none"> ➤ Cultural characteristics of places & regions <p>Environment & People (Standard 2 / 2019)</p> <ul style="list-style-type: none"> ➤ Distribution of earth's physical features (including landforms, water bodies, climates, biomes, etc.) ➤ Interaction of people with their environments (including population distribution and settlement patterns) ➤ Spatial variations in climates ➤ Human / environmental interactions ➤ How climate affects decision-making in relation to food, clothing & shelter 	<p>Culture & Economy → (Standard 4 / 2019)</p> <ul style="list-style-type: none"> ➤ How geography influences culture, economics, etc. <p>Environment & People (Standard 3 / 2019)</p> <ul style="list-style-type: none"> ➤ Identify natural hazards facing humans ➤ Focus on human interactions with the environment and how human choices can increase exposure & loss ➤ Gather evidence of patterns of natural disasters around the world by using maps and other sources of geographic information ➤ Develop a natural disaster safety plan for a community 	<p>Culture & Economy (Standard 4 / 2019)</p> <ul style="list-style-type: none"> ➤ Use geographic representations (charts, graphs, maps, tables, etc.) to inform others of details related to a specific group of people (historic or contemporary) <p>Exploration / Migration (Standard 5 / 2019)</p> <ul style="list-style-type: none"> ➤ Explore why humans have explored and occupied different world regions (economic, social & political motivations) ➤ Explore why humans have migrated from one region to another throughout history (voluntary & involuntary) ➤ Using maps and other geographic representations, Identify migration patterns among humans