

1st Grade Pacing Calendar		Social Studies	
1 st Nine Weeks	2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks
<p>Continuity and Changes in South Carolina → (Standard 1 / 2019)</p> <ul style="list-style-type: none"> ➤ Identify similarities and differences between one's own community and other SC communities over time ➤ Analyze a current event in SC and make predictions about possible outcomes ➤ Evaluate different sources of evidence used in historical inquiry, such as art, artifacts, digital sources, graphs, maps, etc. <p><i>(Used and reinforced throughout the school year →)</i></p> 	<p>SC Geography (Standard 2 / 2019)</p> <ul style="list-style-type: none"> ➤ Use the skills of a geographer to apply map skills and draw conclusions about places in SC and our state's place in the surrounding region ➤ Identify various types of maps, map features, and the purpose of maps ➤ Identify and describe the geographical location of SC in relation to the rest of the US using a variety of maps and geographic tools ➤ Identify and differentiate between rural, suburban, and urban areas within SC ➤ Describe & compare various landforms within SC using primary and secondary sources 	<p>SC Economy (Standard 3 / 2019)</p> <ul style="list-style-type: none"> ➤ Use the skills of an economist to understand how economic decisions affect the people of SC ➤ Compare goods and services in the school, community, and state ➤ Explain how goods and services change over time ➤ Research & describe how goods and services differ in rural, suburban, and urban areas in SC ➤ Identify an economic want or need at the local or state level and create a solution in the form of a good or service 	<p>SC Civics and Government (Standard 4 / 2019)</p> <ul style="list-style-type: none"> ➤ Use the skills of a political scientist to understand & display civic dispositions about modern-day SC ➤ Demonstrate how civic dispositions encourage citizens with diverse beliefs and backgrounds to work together for a common goal ➤ Describe the basic purpose, structure, and functions of SC's government at both the local & state level ➤ Demonstrate ways to display active & responsible citizenship in local and state government ➤ Collaborate with others to identify, resolve, and communicate resolutions on a local or state issue