


| 1st Grade Pacing Calendar  |   | Social Studies   |  |
|--|---|--|--|
| 1 <sup>st</sup> Nine Weeks   | 2 <sup>nd</sup> Nine Weeks  | 3 <sup>rd</sup> Nine Weeks   | 4 <sup>th</sup> Nine Weeks   |
| <p><b>Continuity and Changes in South Carolina →</b><br/>(Standard 1 / 2019)</p> <ul style="list-style-type: none"> <li>➤ Identify similarities and differences between one's own community and other SC communities over time</li> <li>➤ Analyze a current event in SC and make predictions about possible outcomes</li> <li>➤ Evaluate different sources of evidence used in historical inquiry, such as art, artifacts, digital sources, graphs, maps, etc.</li> </ul> <p><i>(Used and reinforced throughout the school year →)</i></p>  | <p><b>SC Geography</b><br/>(Standard 2 / 2019)</p> <ul style="list-style-type: none"> <li>➤ Use the skills of a geographer to apply map skills and draw conclusions about places in SC and our state's place in the surrounding region</li> <li>➤ Identify various types of maps, map features, and the purpose of maps</li> <li>➤ Identify and describe the geographical location of SC in relation to the rest of the US using a variety of maps and geographic tools</li> <li>➤ Identify and differentiate between rural, suburban, and urban areas within SC</li> <li>➤ Describe &amp; compare various landforms within SC using primary and secondary sources</li> </ul> | <p><b>SC Economy</b><br/>(Standard 3 / 2019)</p> <ul style="list-style-type: none"> <li>➤ Use the skills of an economist to understand how economic decisions affect the people of SC</li> <li>➤ Compare goods and services in the school, community, and state</li> <li>➤ Explain how goods and services change over time</li> <li>➤ Research &amp; describe how goods and services differ in rural, suburban, and urban areas in SC</li> <li>➤ Identify an economic want or need at the local or state level and create a solution in the form of a good or service</li> </ul> | <p><b>SC Civics and Government</b><br/>(Standard 4 / 2019)</p> <ul style="list-style-type: none"> <li>➤ Use the skills of a political scientist to understand &amp; display civic dispositions about modern-day SC</li> <li>➤ Demonstrate how civic dispositions encourage citizens with diverse beliefs and backgrounds to work together for a common goal</li> <li>➤ Describe the basic purpose, structure, and functions of SC's government at both the local &amp; state level</li> <li>➤ Demonstrate ways to display active &amp; responsible citizenship in local and state government</li> <li>➤ Collaborate with others to identify, resolve, and communicate resolutions on a local or state issue</li> </ul> |