The high school language arts curriculum maps that follow were developed as a companion to South Carolina’s 2008 language arts standards. They are works in progress that should help teachers organize the standards in order to ensure equity in educational opportunities for students in our district.

As teachers develop instructional units, they should be able to use the maps to identify teaching/assessment strategies and resources as they differentiate instruction. Teachers should recommend changes changes in the maps and/or additional resources and strategies as appropriate.

A special thanks goes to the committee who worked to draft and revise the curriculum maps.

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