# Education Acronyms

## a’s

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Description</th>
</tr>
</thead>
</table>
| ACT | American College Test  
An assessment taken by students as a precursor to college/university admission. |
| ADA | Americans with Disabilities Act |
| ADD/ADHD | Attention Deficit/Attention Deficit Hyperactivity Disorder |
| ADM | Average Daily Membership  
The number of days a student is in membership at a school divided by the number of days in a school month or school year. |
| AP | Advanced Placement  
A program that helps high school students to complete college-level courses for college placement and/or credit. |
| APE | Adaptive Physical Education |
| ASL | American Sign Language |
| AS | Asperger’s Syndrome |
| AT | Assistive Technology |

## AYP

**Adequate Yearly Progress**  
All public schools, in South Carolina and throughout the nation, must measure and report AYP as outlined in the federal *No Child Left Behind* law. AYP measures the yearly progress of different groups of students at the school, district and state levels against yearly targets in reading and math. Target goals are set for attendance and graduation rates as well. If a school misses one target, it does not make AYP.

## c’s

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEC</td>
<td>Council for Exceptional Children</td>
</tr>
</tbody>
</table>
| CERRA | Center for Educator Recruitment & Retention  
A state program located at Winthrop University, it includes  
• ProTeam – a curriculum-based middle school recruitment program encouraging exemplary students in seventh and eighth grades to attend college and consider education as a career option.  
• Teacher Cadet Program – a nationally-recognized high school teacher recruitment program designed to help students understand the unique opportunities of teaching as a career option offered at nearly 175 high schools in South Carolina.  
• Future Educators Association – sponsored by CERRA, which provides information to the state’s more than 50 high school and college FEA chapters and assists with registration costs and hosted the first-ever statewide FEA Conference on the campus of the College of Charleston, serving nearly 100 high school students.  
• S.C. Teaching Fellows Program – awards a forgivable scholarship/loan up to $6,000 annually to select high school seniors who... |
exhibit a strong desire to become teachers

- **Online Job Bank** – outlet for districts to post teacher vacancies and for teacher candidates to locate teaching positions in all 85 school districts.
- **S.C. Teacher Expo** – a one-day job fair designed to match teacher candidates to current district vacancies held annually on the first Monday of June in Columbia,
- **S.C. Educator Employment and Certification Application System** – one-stop-shop allowing job candidates to apply to all districts in South Carolina through a single application.
- **State Teacher Forum** – supports development of teacher leadership for State Teacher Forum through workshop and training experiences. Teacher Leaders receiving support and professional development from CERRA also include National Board teachers, district liaisons, and loan applicants; public school and education institution instructors for CERRA's programs; trained mentors; and other district level liaisons involved in retention and advancement programs.

**CF**
- **Cystic Fibrosis**

**CP**
- **Cerebral Palsy**

**d’s**

**DB**
- **Deaf-Blind**

**DD**
- **Developmental Delay**

**DD Act**
- **Developmental Disabilities Assistance and Bill of Rights Act**

**DS**
- **Down Syndrome**

**DSS**
- **Department of Social Services**

**e’s**

**EAGLE**
- **Enrichment & Acceleration for the Gifted Learners Education**

**EBD**
- **Emotional and Behavioral Disorders**

**ECE**
- **Early Childhood Education**

**ED**
- **Emotional Disability**

**ELL**
- **English Language Learner**
  - Student whose first language is not English and who needs language help

**EMH**
- **Educable Mentally Disabled**

**EOC**
- **Education Oversight Committee**

**EOC Tests**
- **End-of-Course Tests**
  - Designed to measure the performance of S.C. students in Algebra I, Algebra II, English I, Biology, Chemistry, Geometry, Physical Science, Physics, Civics and Economics, and U.S. History. Tests are taken during the last two weeks of school for students on a traditional calendar and the last week for
students on the block schedule and summer school students.

**EOG End-of-Grade**
Tests in reading and mathematics that are taken by students in Grades 3-8 during the last three weeks of the school year.

**ERIC**
Educational Resources Information Center

**ESD**
Extended School Day

**ESEA**
Elementary and Secondary Education Act
Principal federal law affecting K-12 education. When the ESEA of 1965 was reauthorized and amended in 2002, it was renamed the No Child Left Behind (NCLB) Act.

**ESL**
English as a Second Language Program with specialized instruction for students who are learning English as a new language.

**ETS**
Educational Testing Service

**f’s**

**FAPE**
Families and Advocates Partnership for Education

**FBA**
Functional Behavioral Assessment

**FERPA**
Family Educational Rights and Privacy Act

**FOIA**
Freedom of Information Act

**FRL**
Free and Reduced Priced Lunch

**g’s**

**GED**
General Education Diploma

**GPA**
Grade Point Average

**GRE**
Graduate Record Exam Exam that must be taken for admission into a graduate program

**GT**
Gifted and Talented Education

**h’s**

**HI**
Hearing Impaired

**HO**
Hearing Officer

**HOH**
Hard of Hearing
**IDEA**

**Individuals with Disabilities Education Act**
This federal law, reauthorized in 2004, is designed to ensure that all children with disabilities have available to them a free and appropriate public education that emphasizes special education and related services.

**IEP**

**Individualized Education Program**
A written statement required by federal law for a student with a disability developed, at least annually, by a team of professionals knowledgeable about the student and the parent. The plan describes the strengths of the child and the parents' concerns for enhancing the education of their child, and when, where, and how often services will be provided.

**IFSP**

**Individualized Family Service Plan**

**IPT**

**IDEA Proficiency Test**
Test used to determine the appropriate assessment for limited English proficient students.

**IQ**

**Intelligence Quotient**

**ITP**

**Individualized Transition Plan**

**LD**

**Learning Disability**

**LEA**

**Local Education Agency**
A local school system or a local school district

**LEP**

**Limited English Proficient**
Student whose first language is not English who needs language help to take part in the regular curriculum and the statewide assessment system.

**LRE**

**Least Restrictive Environment**

**MBD**

**Minimal Brain Dysfunction**

**MD**

**Muscular Dystrophy**

**MD**

**Multiple Disabilities**

**MH**

**Multiply Handicapped**
### n’s
**NAEP**
*National Assessment of Educational Progress*
Assesses achievement of elementary and secondary students in various subject areas and provides data for comparing the performance of S.C. students to students nationally – called the Nation’s Report Card

**NCLB**
*No Child Left Behind Act of 2001*

**NIH**
*National Institutes of Health*

**NLD; NVLD**
*Nonverbal Learning Disability*

### o’s
**OCD**
*Obsessive-Compulsive Disorder*

**OCR**
*Office for Civil Rights*

**ODD**
*Oppositional Defiant Disorder*

**OHI**
*Other Health Impaired*

**OI**
*Orthopedic Impairment*

**O & M**
*Orientation and Mobility*

### p’s
**P & A**
*Protection and Advocacy*

**PAC**
*Parent Advisory Committee*

**PASS**
*Palmetto Assessment of State Standards*

**PD**
*Physical Disability*

**PDD**
*Pervasive Developmental Disorder*

**Perkins Act**
*Carl Perkins Vocational and Applied Technology Education Act*

**PDA**
*Personal Data Assistant*

**PMD**
*Profoundly Mentally Disabled*

**PSAT**
*Preliminary Scholastic Aptitude Test*

**PT**
*Physical Therapist; Physical Therapy*
<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Full Form</th>
</tr>
</thead>
<tbody>
<tr>
<td>PTA</td>
<td>Parent-Teacher Association</td>
</tr>
<tr>
<td>PTSD</td>
<td>Post Traumatic Stress Disorder</td>
</tr>
<tr>
<td>PALS</td>
<td>Peer-Assisted Learning System</td>
</tr>
<tr>
<td>S'S</td>
<td>Scholastic Aptitude Test</td>
</tr>
<tr>
<td>SAT</td>
<td>Student Assistance Team</td>
</tr>
<tr>
<td>SCDE</td>
<td>S.C. Department of Education</td>
</tr>
<tr>
<td>SCSBA</td>
<td>S.C. School Boards Association</td>
</tr>
<tr>
<td>SED</td>
<td>Severely Emotionally Disturbed</td>
</tr>
<tr>
<td>S/L I</td>
<td>Speech/Language Impairment</td>
</tr>
<tr>
<td>SLP</td>
<td>Speech and Language Program</td>
</tr>
<tr>
<td>SSDI</td>
<td>Social Security Disability Income</td>
</tr>
<tr>
<td>SSI</td>
<td>Supplemental Security Income (related to Social Security)</td>
</tr>
<tr>
<td>S’s</td>
<td></td>
</tr>
<tr>
<td>TBI</td>
<td>Traumatic Brain Injury</td>
</tr>
<tr>
<td>TDD</td>
<td>Telecommunication Devices for the Deaf</td>
</tr>
<tr>
<td>TMH</td>
<td>Trainable Mentally Disabled</td>
</tr>
<tr>
<td>TS</td>
<td>Tourette Syndrome</td>
</tr>
<tr>
<td>TTY</td>
<td>Teletypewriter (phone system for the hard of hearing)</td>
</tr>
<tr>
<td>V’S</td>
<td>Visual Impairment</td>
</tr>
<tr>
<td>VR</td>
<td>Vocational Rehabilitation</td>
</tr>
<tr>
<td>V/V</td>
<td>Verbalization/Visualization</td>
</tr>
</tbody>
</table>