Multi-Tiered System of Supports (MTSS) Mission and Vision
Lancaster County School District

Mission: LCSD will provide leadership and multiple layers of support so that all students graduate college and career ready.

Vision: With the support of all stakeholders (students/families, faculty/staff, and the community), LCSD will empower the whole child through academic, behavioral, and social emotional support through ongoing collaboration to help them achieve college and career readiness.

On May 18, 2018, Governor Henry McMaster signed into law Act 213, which directed districts to begin implementation of MTSS during the 2019–20 school year. A full copy of the law, including requirements for schools, districts, and the state, may be found here.
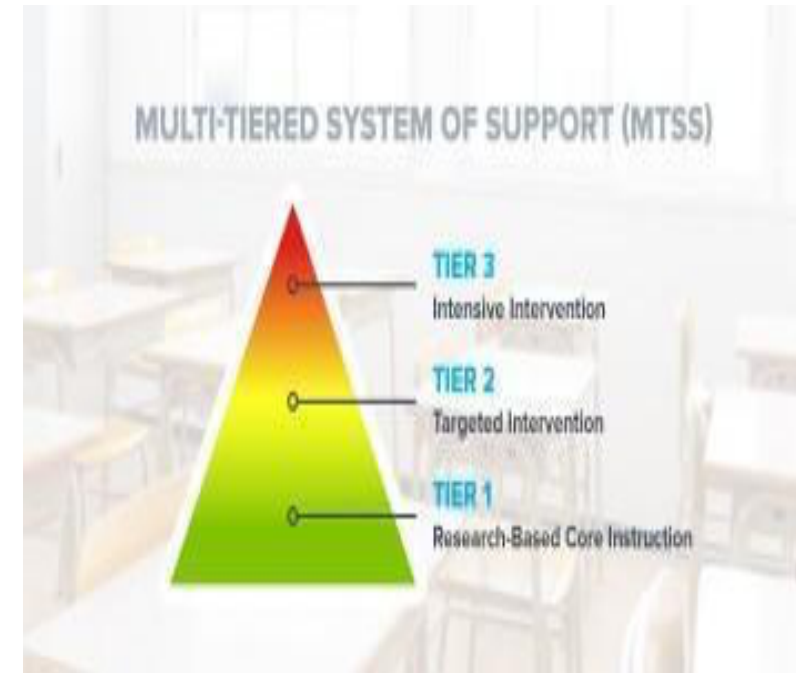
Lancaster County School District
MTSS Purpose and Facts

Purpose: To deliver early intervention for every student who struggles to attain or maintain grade-level performance by effectively utilizing best instructional practices within an evidence-based instructional model.

Facts:

- MTSS is a differentiated layering of academic and behavioral supports
- Framework to improve instruction to ensure all students are college and career ready
- Strategic, data-based problem solving to improve instruction for all students
- Analysis of multiple data sources to determine the effectiveness of instruction and intervention needed
- Teams collaborate and problem solve in regards to academic and behavioral needs

MULTI-TIERED SYSTEM OF SUPPORT (MTSS)

TIER 3
Intensive Intervention

TIER 2
Targeted Intervention

TIER 1
Research-Based Core Instruction

Lancaster County School District
MTSS Beliefs

Adopted by the South Carolina Department of Education (SCDE):

- We believe working in partnership with parents, families, and communities maximizes student performance on the world-class knowledge, skills, and characteristics outlined in the Profile of the South Carolina Graduate.

- We believe high-quality differentiated instruction that encompasses academic, social-emotional, and behavioral supports is the key to student success, and we can effectively teach all students.

- We believe implementing evidence-based instruction and interventions benefit all students.

- We believe the use of multiple sources of data and the monitoring of student progress inform instruction and will be used to improve educational policies and practices

Lancaster County School District
3-Tiered Model

Academic

Behavioral/Social Emotional

Tier 3 (FEW)

Tier 2 (SOME)

Tier 1 (ALL)

Tier 3 – Intensive Individualized Instruction (performance **significantly** below expectations).

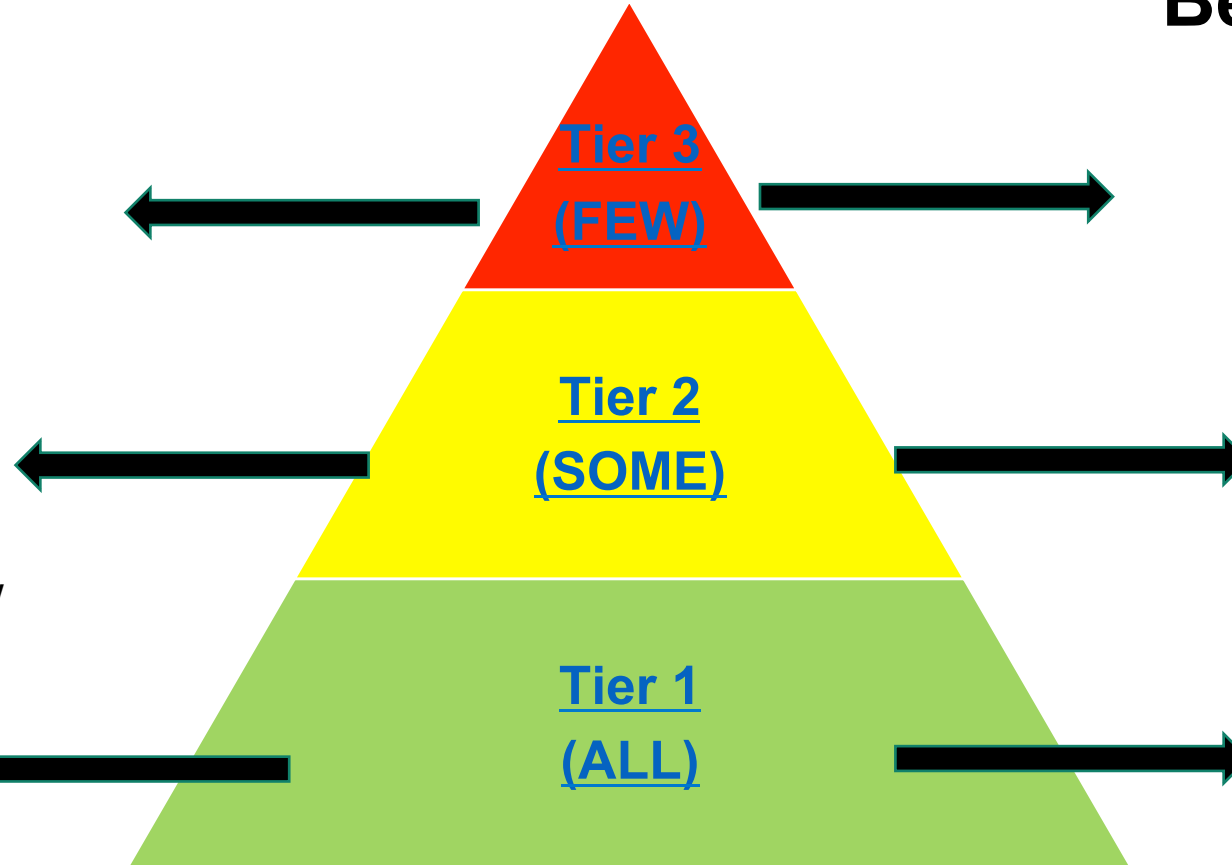Tier 2 – Targeted Small Group Instruction (performance **slightly** below expectations).

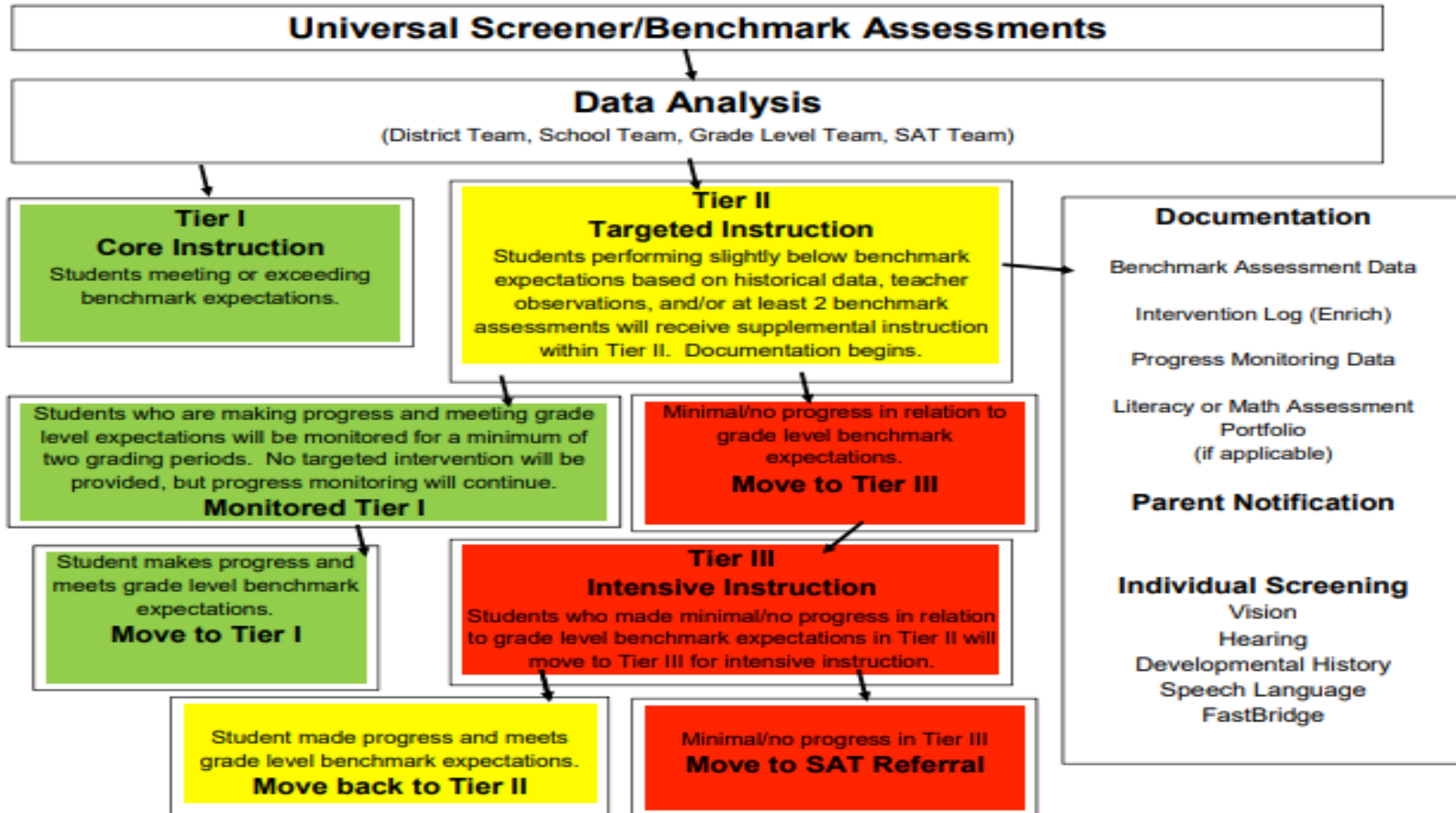Tier 1 – Core instruction delivered to all students

Tier 3 – Individualized Behavior Supports (performance **significantly** below expectations).

Tier 2 – Small Group Behavior Supports (performance **slightly** below expectations).

Tier 1 – Schoolwide and Classroom Expectations

LCSD Tiered Academic and Behavioral Model for PreK-12

Universal Screener/Benchmark Assessments

Data Analysis
(District Team, School Team, Grade Level Team, SAT Team)

Tier I
Core Instruction
Students meeting or exceeding benchmark expectations.

Tier II
Targeted Instruction
Students performing slightly below benchmark expectations based on historical data, teacher observations, and/or at least 2 benchmark assessments will receive supplemental instruction within Tier II. Documentation begins.

Documentation

Benchmark Assessment Data

Intervention Log (Enrich)

Progress Monitoring Data

Literacy or Math Assessment Portfolio
(if applicable)

Parent Notification

Individual Screening
Vision
Hearing
Developmental History
Speech Language
FastBridge

Students who are making progress and meeting grade level expectations will be monitored for a minimum of two grading periods. No targeted intervention will be provided, but progress monitoring will continue.
Monitored Tier I

Minimal/no progress in relation to grade level benchmark expectations.
Move to Tier III

Student makes progress and meets grade level benchmark expectations.
Move to Tier I

Tier III
Intensive Instruction
Students who made minimal/no progress in relation to grade level benchmark expectations in Tier II will move to Tier III for intensive instruction.

Student made progress and meets grade level benchmark expectations.
Move back to Tier II

Minimal/no progress in Tier III
Move to SAT Referral

Lancaster County School District Multi-Tiered System of Supports (MTSS) (Feb 2021 Revised)

Lancaster County School District
MTSS Teams

District Leadership Team
- Director of Elementary Education, Director of Secondary Education, Director of Student Services, MTSS Coordinator, Instructional Specialists (Literacy, Math, Technology, Fine Arts, STEAM), Lead School Psychologist, Lead Special Education Teacher, and School Counselors/SAT Chairs (Elementary, Middle, & High representative)

School Leadership Team (6-8 members)
- School Administrator, School Psychologist, School Counselor, SAT Chair, Instructional Coaches (Literacy, Math, Tech, etc.) Primary Teacher, Intermediate Teacher, SPED Lead Teacher

Problem-Solving Team (School-Based)
- Student Assistance Team (SAT)
- Grade Level Team and Related Arts (K-8)
- Content Area Representation (9-12)
- Administrator Representation

Potential Team Members
- MTSS/RTI Coordinator
- School Psychologist
- Literacy Coach
- Math/Tech Coach
- Special Education Teacher
- Interventionists
- Classroom Teacher(s)
- School Counselor

Lancaster County School District
Additional Information and Resources

Tier 1 - Universal/Core Instruction
Students meeting or exceeding benchmark expectations

Tier 2 - Targeted Intervention
Students performing slightly below benchmark expectations.

Tier 3 - Intensive Intervention
Students performing significantly below benchmark expectations

Phonological Awareness Assessments And Progress Monitoring

Data Driven Instruction
Universal screening data should be analyzed along with other data sources to determine if targeted or intensive intervention is needed.

Data Analysis
Use the following toolkits to analyze the student's data/ assessment(s) and determine an intervention goal.

Multi-Tiered Literacy and Math Instruction

MTSS Resources

Fastbridge

Lancaster County School District
3-Tiered Model

Academic

Behavioral/Social Emotional

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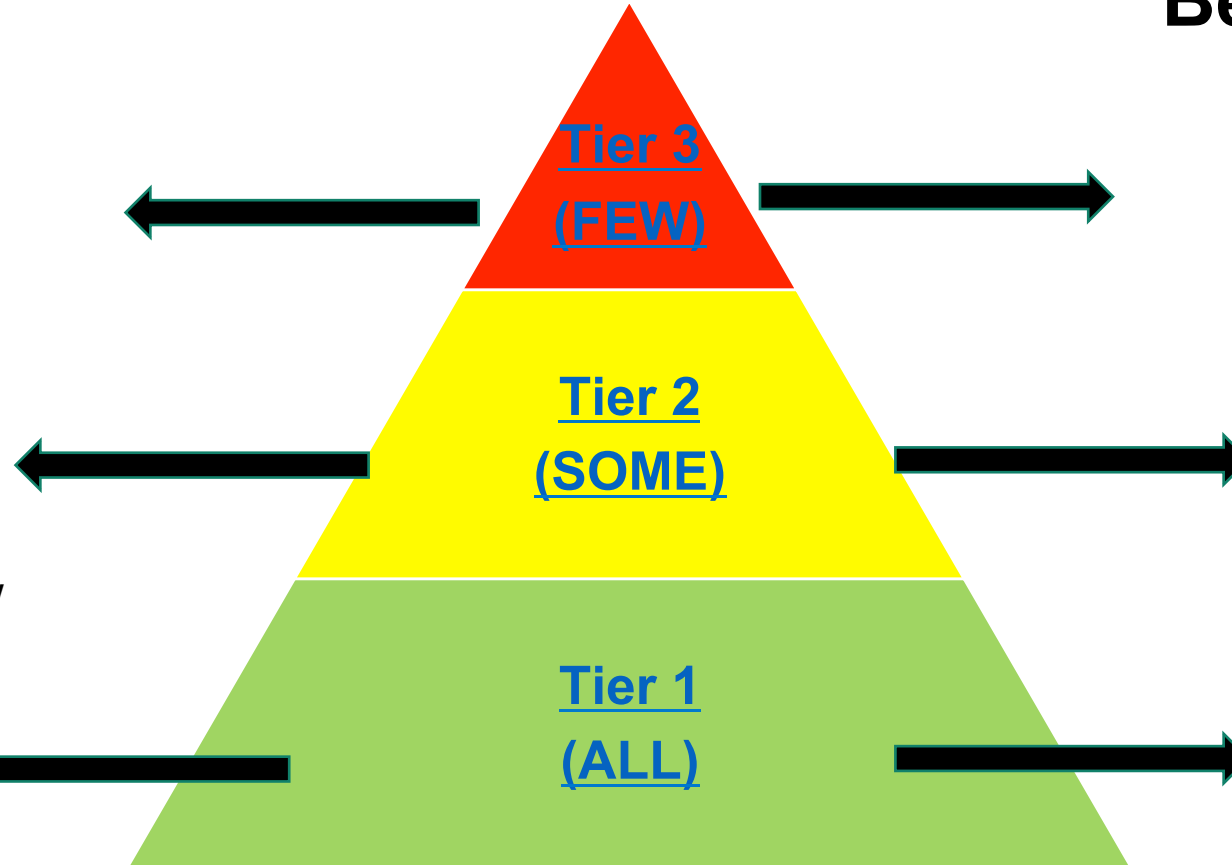Tier 2 – Targeted Small Group Instruction (performance **slightly** below expectations).

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Tier 1 – Schoolwide and Classroom Expectations