

Seclusion & Restraint

Issued date: Dec. 12, 2012 Rescinds:

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Descriptor code: JDAB

Our district focuses the management of student behavior on preventing inappropriate behavior so that we can avoid the need for more intense practices such as seclusion and restraint, although state law does not ban the use of seclusion or physical restraint.

We maintain a discipline process with proactive strategies for defining, teaching and reinforcing appropriate student behaviors. Our discipline process is designed to create positive school environments that include classrooms and nonclassroom areas such as buses, hallways, restrooms, offices and athletic fields and arenas.

Our board hereby directs our administration to follow state and federal guidelines for the use of seclusion and restraint.

The administration will draft practices and procedures to insure that each of these guidelines is followed.

Adopted Dec. 11, 2012

Constitutional and Statutory Provisions

South Carolina Code, 1976, as amended

- Section 16-3-510 – Organizations and entities revised.
- Section 59-5-65 – The Model Safe Schools Checklist
- Section 59-19-90 – General powers and duties of school trustees.
- Sections 59-63-210 through 270 – Grounds for which trustees may expel, suspend or transfer pupils; petition for readmission; notices and parent conferences; expulsion for remainder of year and hearings; transfer of pupils; corporal punishment; regulation or prohibition of clubs or like activities.
- Section 59-63-275 – Student hazing prohibited.
- Section 59-67-240 – Other duties of bus driver; discipline of students for misconduct.
- Section 59-63-110, et. seq. – Safe School Climate Act.

State Board of Education Regulations

- R43-279 - Minimum standards of student conduct and disciplinary enforcement procedures to be implemented by local school districts.